ZIG ZIG ZAA
MATEMÁTICA

EDUCAÇÃO INFANTIL

CONTÉM:
16 MURAIS
+ 4 CARTAZES
+ CD-ROM

OZANA DE O. ROSA SALAS

3

SV EDITORA

OZANA DE O. ROSA SALAS

Este é o terceiro volume da coleção ZIG ZIG ZAA.
ao longo deste volume a criança amplia seu
campo numérico, com atividades que promovem
a aquisição do conceito numérico.
aqui trabalhamos os números de 1 ao 100

VOLUME 3

Nome:
Escola: Série:

NO PAÍS DOS NÚMEROS, HAVIA UM REI QUE VIVIA NUM CASTELO COM JANELAS NUMERADAS. COBRIR OS NÚMEROS.

1	2	3	4	5	6	7	8	9	10
11	12	13	14	15	16	17	18	19	20
21	22	23	24	25	26	27	28	29	30
31	32	33	34	35	36	37	38	39	40
41	42	43	44	45	46	47	48	49	50
51	52	53	54	55	56	57	58	59	60
61	62	63	64	65	66	67	68	69	70
71	72	73	74	75	76	77	78	79	80
81	82	83	84	85	86	87	88	89	90
91	92	93	94	95	96	97	98	99	100

Nome:

Escola: Série:

COLORIR OS NÚMEROS DE 0 A 9 NA DIREÇÃO CORRETA.
COLORIR A QUANTIDADE DE INSETOS QUE CORRESPONDEM A CADA NÚMERO.

0

1

2

3

4

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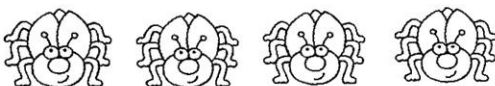
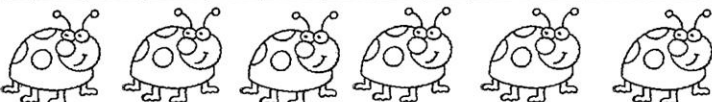
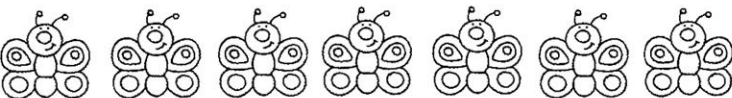
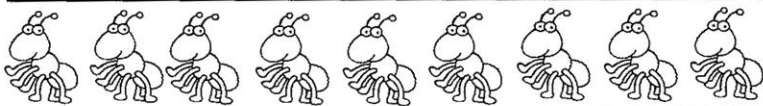
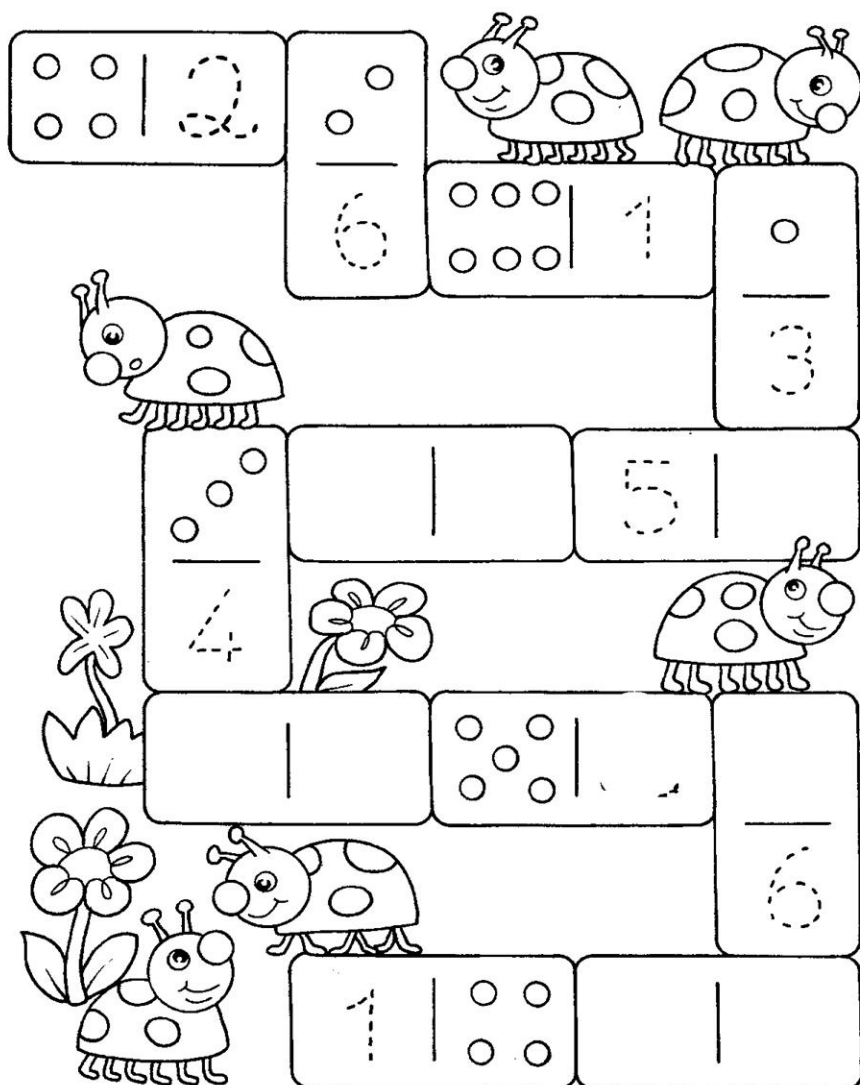
6

7

8

9

Nome: ______________________________
Escola: ______________________ Série: __________

JOGO DE DOMINÓ

COMPLETE AS PEÇAS DO JOGO DE ACORDO COM O NÚMERO E OS SÍMBOLOS. COLORIR.

PERCORRER OS NÚMEROS COM SEU DEDO INDICADOR.
COMPLETE A ATIVIDADE E PINTE OS NÚMEROS.

0	1	2	3	4	5	6	7	8	9

0 - 0 - 0 - 0 - 0 - 0 - 0 - 0 - 0

1 - 1 - 1 - 1 - 1 - 1 - 1 - 1 - 1

2 - 2 - 2 - 2 - 2 - 2 - 2 - 2 - 2

3 - 3 - 3 - 3 - 3 - 3 - 3 - 3 - 3

4 - 4 - 4 - 4 - 4 - 4 - 4 - 4 - 4

5 - 5 - 5 - 5 - 5 - 5 - 5 - 5 - 5

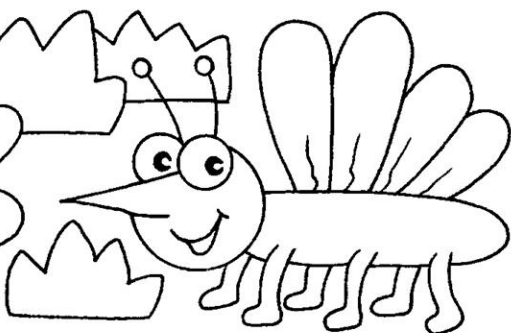
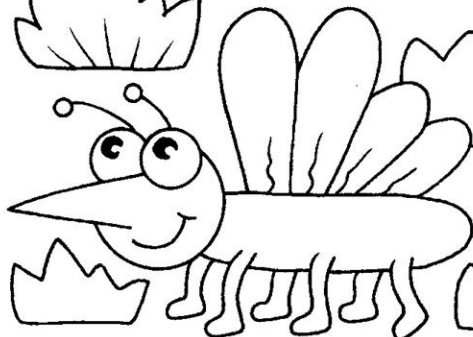
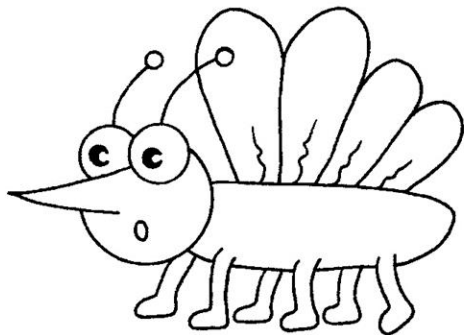
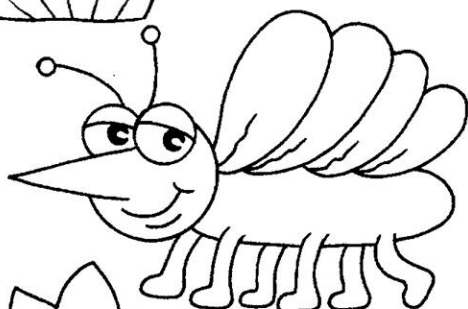
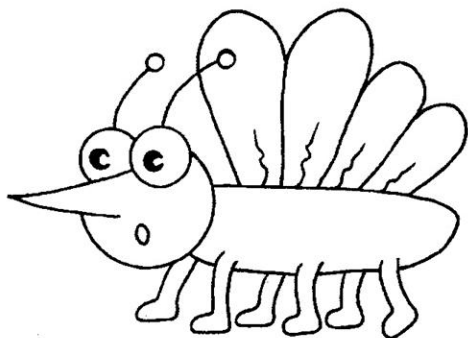
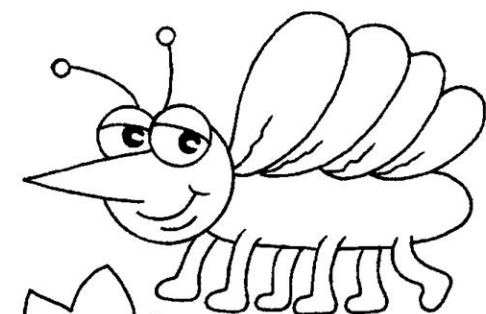
6 - 6 - 6 - 6 - 6 - 6 - 6 - 6 - 6

7 - 7 - 7 - 7 - 7 - 7 - 7 - 7 - 7

8 - 8 - 8 - 8 - 8 - 8 - 8 - 8 - 8

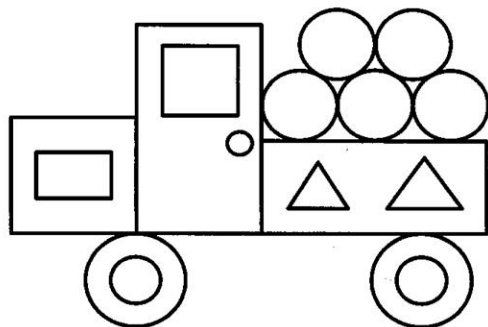
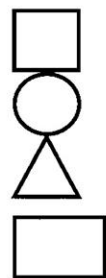
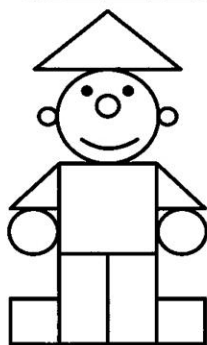
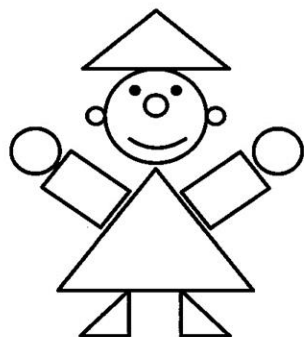
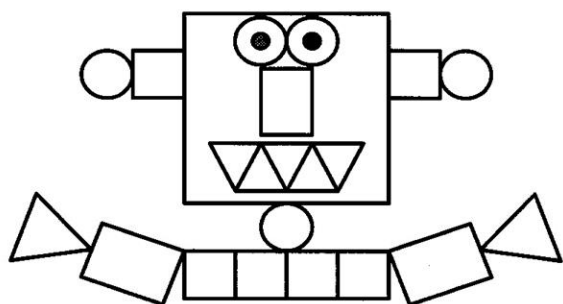
9 - 9 - 9 - 9 - 9 - 9 - 9 - 9 - 9

CUIDADO PARA O MOSQUITO NÃO TE PICAR

QUANTOS MOSQUITOS?_________.
CADA UM TEM:______ASAS_______E PATAS.
NO TOTAL HÁ: ______PATAS_____ANTENAS______ASAS.

Nome:____

Escola:_________________________________ Série:______________

OBSERVE TODOS OS OBJETOS CONSTRUÍDOS COM FORMAS GEOMÉTRICAS.

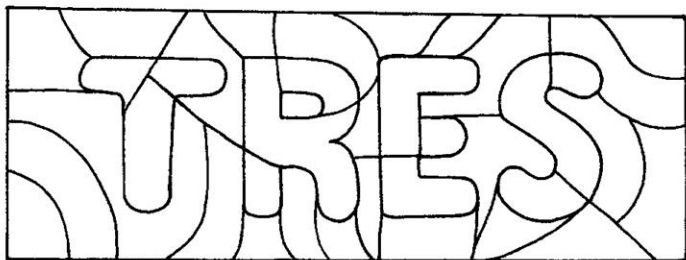
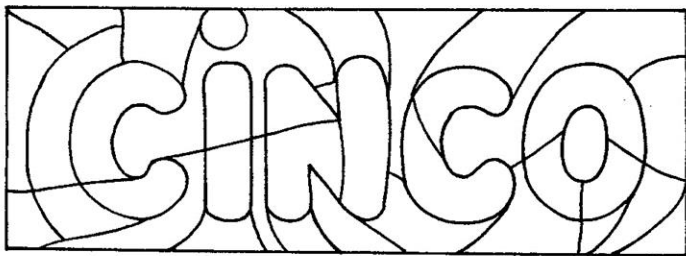
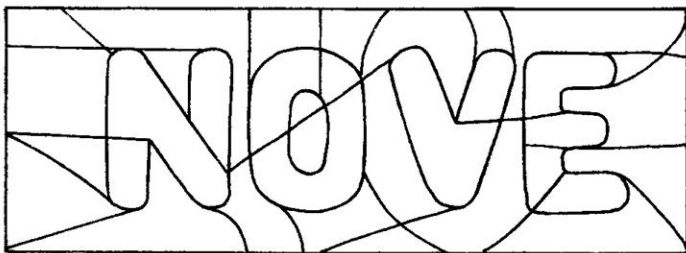
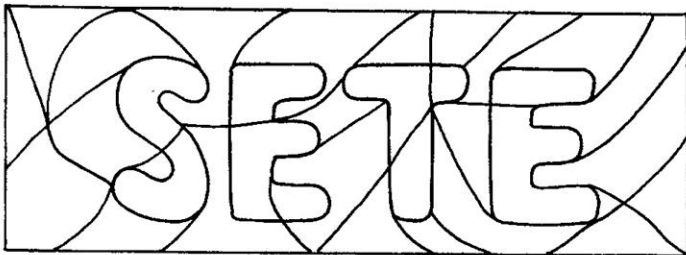
COLORIR: □ AZUL ▭ VERMELHO ○ VERDE △ AMARELO

OBSERVE, COMPARE E COMPLETE O QUADRO DE BAIXO PARA QUE AMBOS TENHAM A MESMA QUANTIDADE DE OBJETOS E A MESMA LOCALIZAÇÃO.

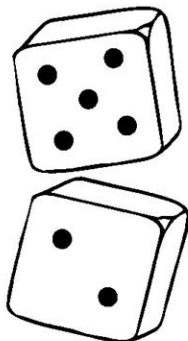
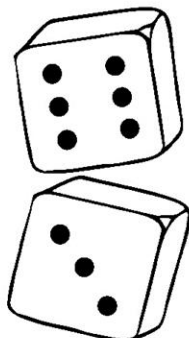
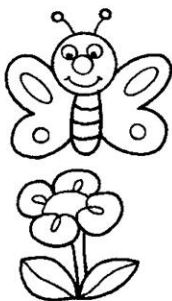
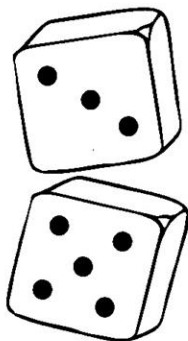
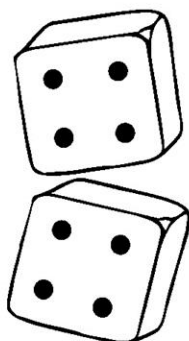
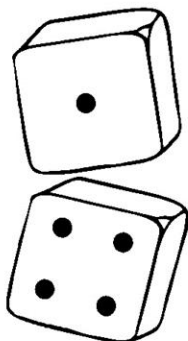
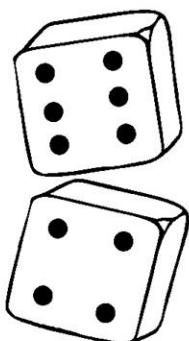
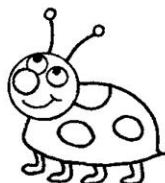
PROCURE E PINTE OS NOMES DOS NÚMEROS ESCONDIDOS EM CADA QUADRO.
QUE NÚMERO CONSEGUIU ENCONTRAR? ESCREVA-O AO LADO.

3

5

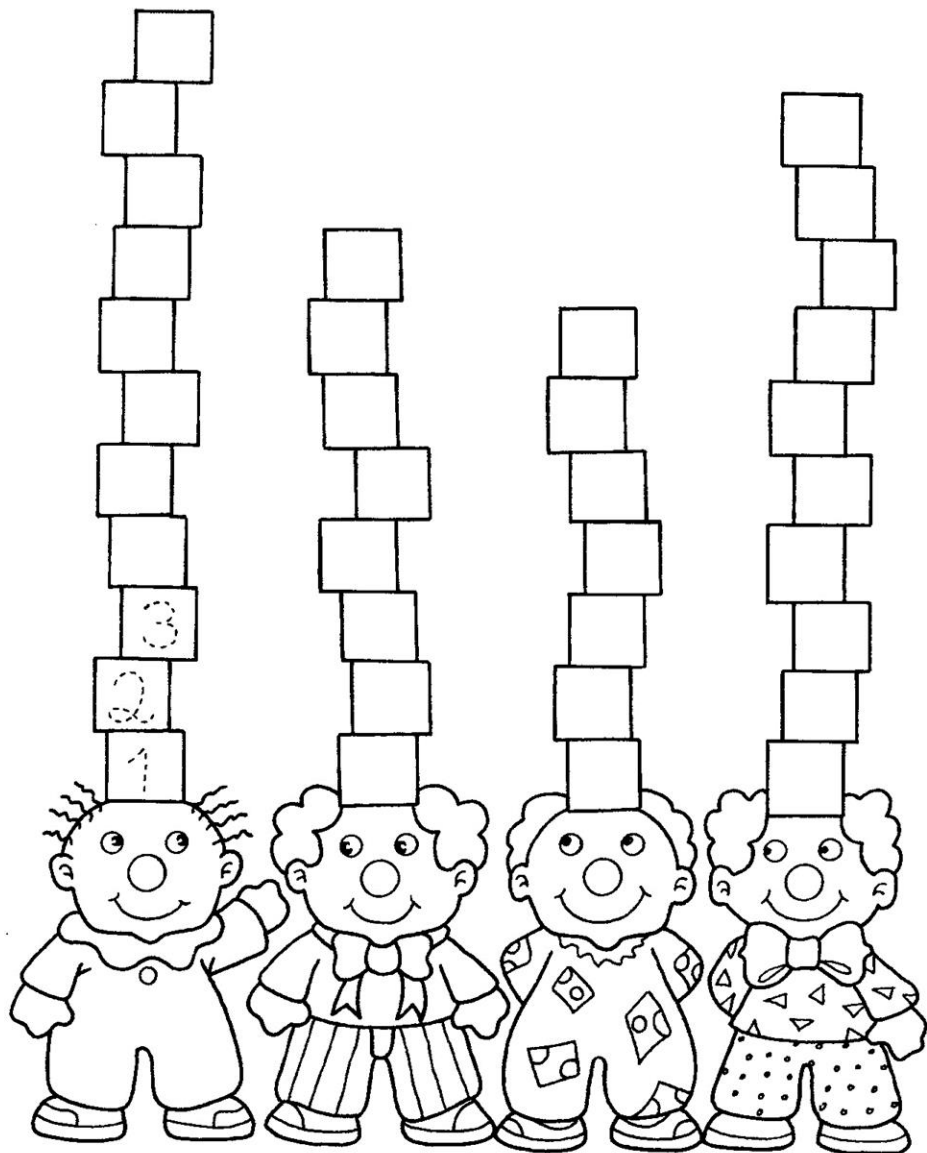
9

7

BRINCANDO COM DADOS

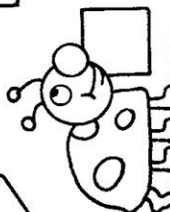
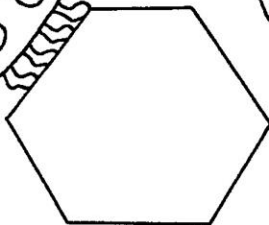
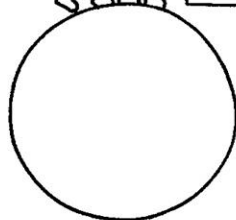
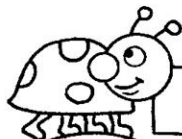
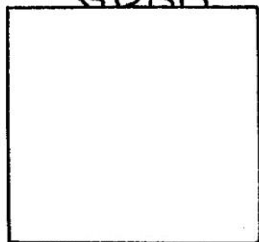
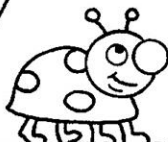
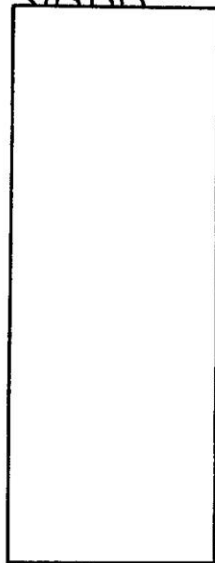
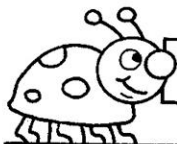
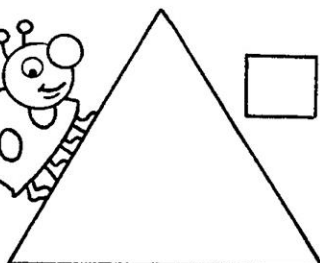
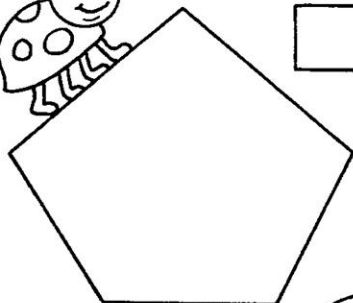
CALCULE QUANTOS PONTOS VOCÊ TIROU EM CADA JOGADA.

Nome: ____________________

Escola: ____________________ Série: __________

PALHAÇOS EQUILIBRISTAS

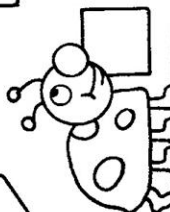
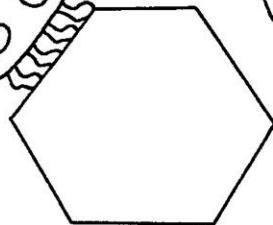
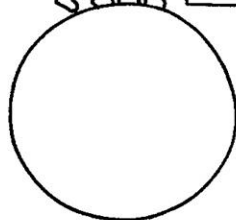
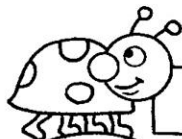
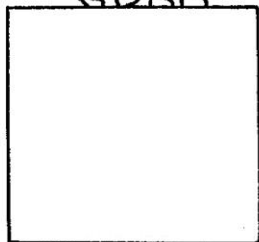
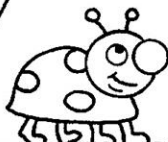
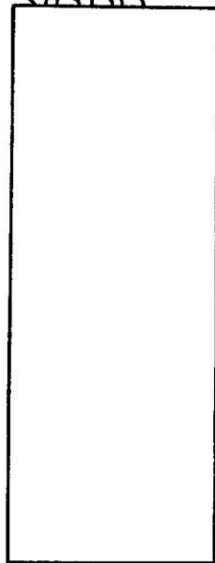
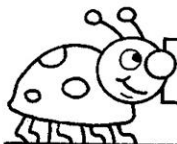
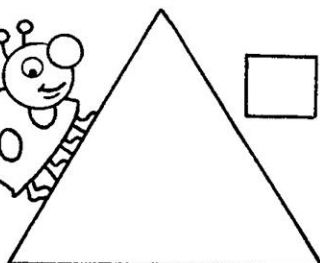
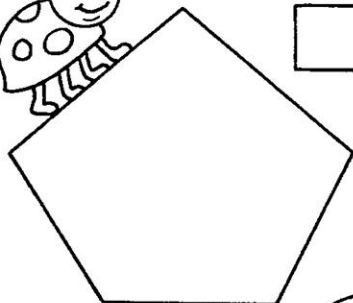
COMPLETE CADA PILHA DE CUBOS NA CABEÇA DOS PALHAÇOS.

Nome: ____________________
Escola: ____________________ Série: __________

FORMAS

AS JOANINHAS CAMINHAM AO REDOR DE CADA FIGURA.
QUANTOS LADOS TEM CADA FORMA? ESCREVA NOS ☐

Nome:

Escola: Série:

FORMAS

AS JOANINHAS CAMINHAM AO REDOR DE CADA FIGURA.
QUANTOS LADOS TEM CADA FORMA? ESCREVA NOS ☐

Nome: ______________________________

Escola: ______________________ Série: __________

MACAQUINHOS

QUANTOS CHAPÉUS PARA CADA MACACO? ☐

QUANTAS BANANAS PODERÁ COMER CADA UM? ☐

Nome: ____________________

Escola: ____________________ Série: ________

CADA GATINHO NO SEU BALAIO

COBRIR TODOS OS NÚMEROS COM AS CORES DE QUE MAIS GOSTAR.
FAÇA A OPERAÇÃO E LIGUE O GATO AO BALAIO CORRESPONDENTE.

Nome: ____________________

Escola: ____________________ Série: __________

CADA GATINHO NO SEU BALAIO

COBRIR TODOS OS NÚMEROS COM AS CORES DE QUE MAIS GOSTAR.
FAÇA A OPERAÇÃO E LIGUE O GATO AO BALAIO CORRESPONDENTE.

Nome:

Escola: Série:

A FAMÍLIA DO 10

COLORIR OS NÚMEROS NA FAIXA NUMÉRICA. PERCORRER CADA NÚMERO COM O DEDO INDICADOR. COMPLETE A SEQUÊNCIA.

Nome:

Escola: Série:

A FAMÍLIA DO 10

COLORIR OS NÚMEROS NA FAIXA NUMÉRICA. PERCORRER CADA NÚMERO COM O DEDO INDICADOR. COMPLETE A SEQUÊNCIA.

Nome: ______________________

Escola: ______________________ Série: __________

A FAMÍLIA DO 10

COLORIR OS NÚMEROS NA FAIXA NUMÉRICA. PERCORRER CADA NÚMERO COM O DEDO INDICADOR. COMPLETE A SEQÜÊNCIA.

Nome: ____________________

Escola: ____________________ Série: __________

QUANTOS HÁ?

EM CADA FILEIRA, AGRUPE OS OBJETOS DE 10 EM 10.
COBRIR CADA NÚMERO COM DUAS CORES.

10

11

12

13

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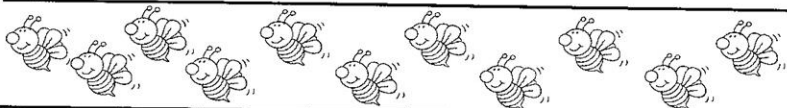
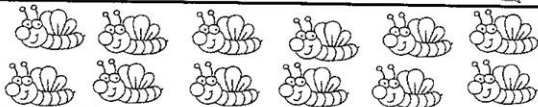
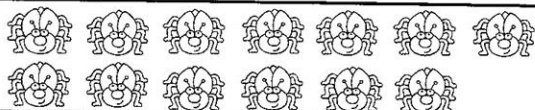
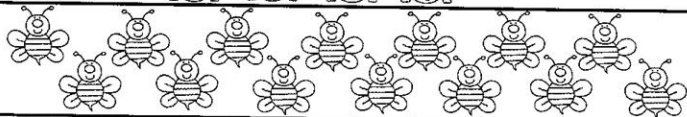
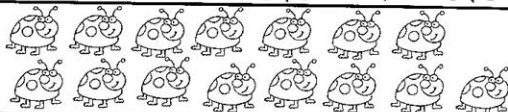
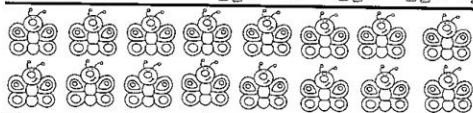
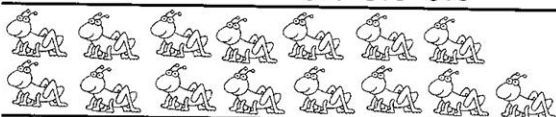
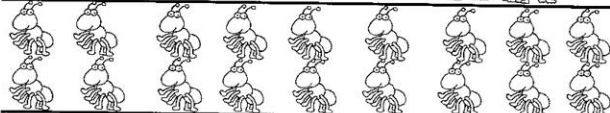
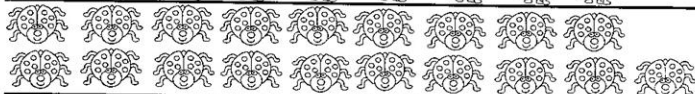
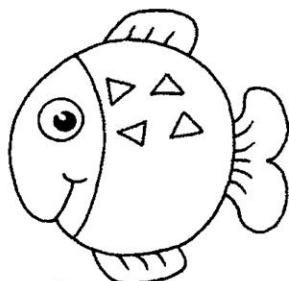
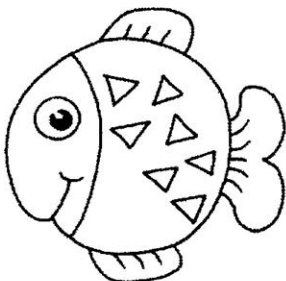
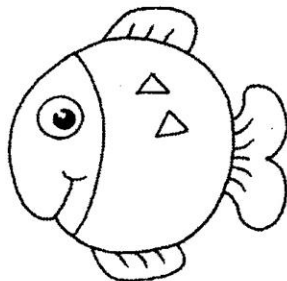
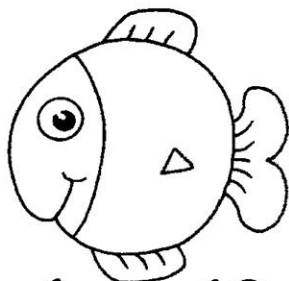
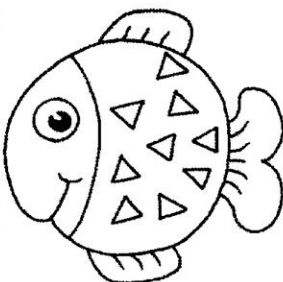
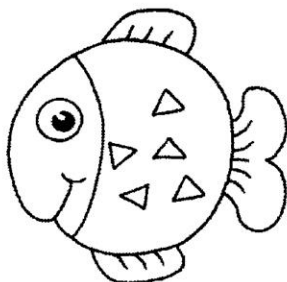
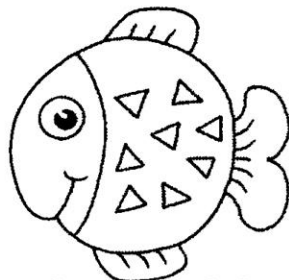
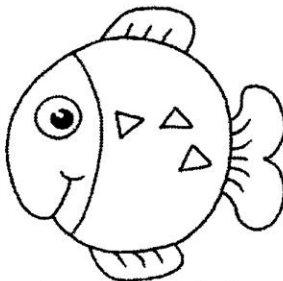
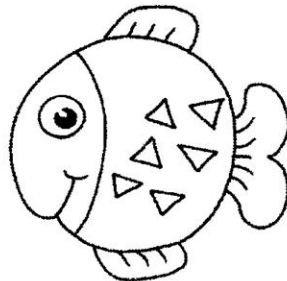
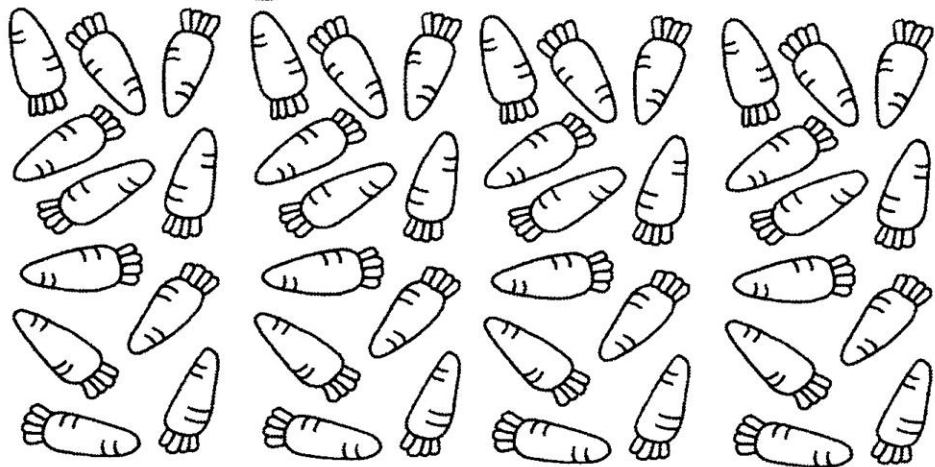
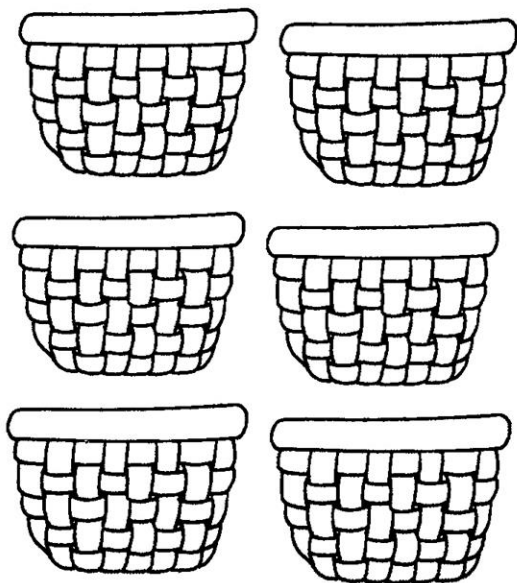
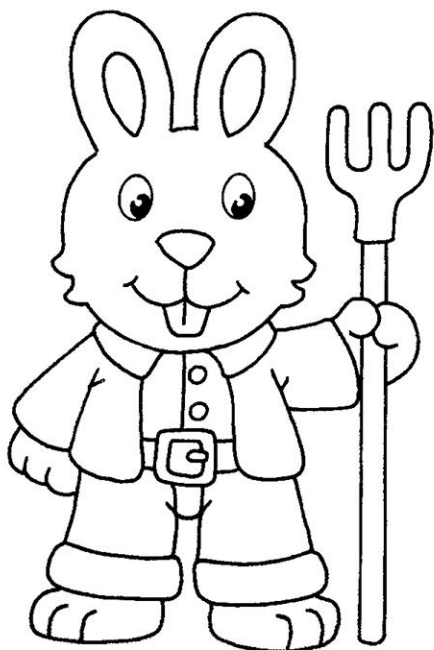

CADA PEIXE COM 10 ESCAMAS

COMPLETE CADA PEIXE COM AS ESCAMAS QUE FALTAM.

4+ 6 =10	7+ =10	2+ =10
1+ =10	9+ =10	5+ =10
8+ =10	3+ =10	6+ =10

Nome: ____

Escola: ______________________________ Série: ____________

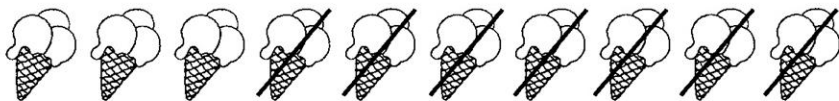
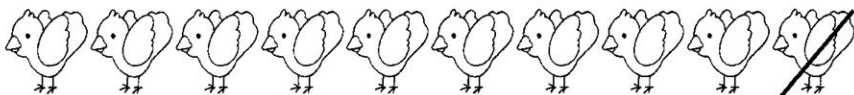
COLOQUE 10 CENOURAS EM CADA CESTA, AGRUPANDO-AS DE 10 EM 10 E DEPOIS LIGUE-OS A CADA CESTA.
SOBROU ALGUMA CENOURA?

Nome: ______________________________
Escola: ______________________________ Série: ____________

CADA VEZ MENOS

COMPLETE CADA OPERAÇÃO SEGUNDO O DESENHO.

Nome: ____

Escola: ______________________________ Série: ___________

SELVA DE NÚMEROS

COMPLETE, COM LÁPIS DE COR OS NÚMEROS QUE FALTAM NA SEQUÊNCIA. COLORIR O ANIMAL QUE ESTÁ À ESQUERDA DO TIGRE.

COMPLETE

ANIME-SE E DESCUBRA OS PONTOS QUE DEVE DESENHAR NOS ÚLTIMOS ☐ DE CADA FILA. AGORA COMPLETE.

Nome: ____________________

Escola: ____________________ Série: __________

COLORINDO O JARDIM. COMPLETE E PINTE.

1 + 6 = ____ VERMELHO

2 + 7 = ____ VERDE

3 + 1 = ____ AMARELO

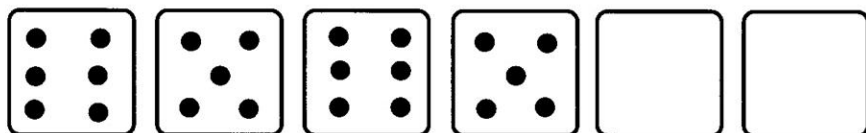
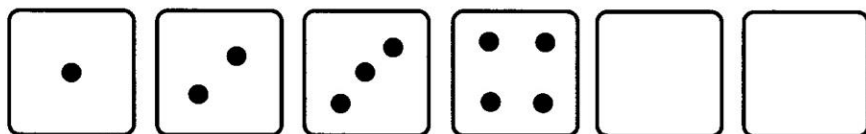
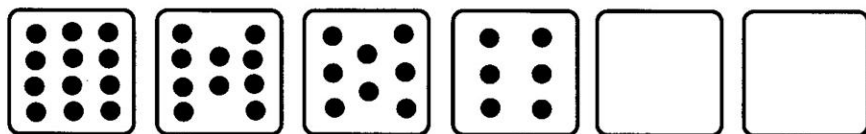
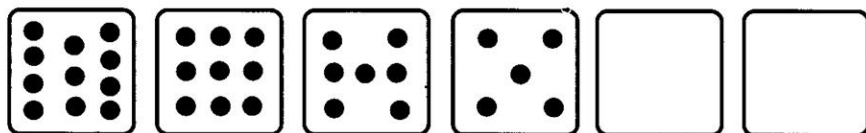
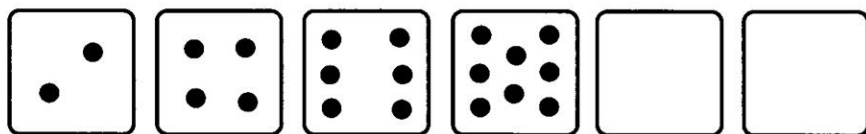
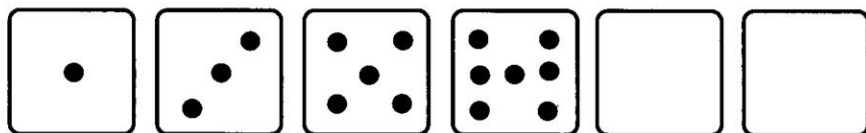
2 + 3 = ____ LARANJA

1 + 1 = ____ AZUL

4 + 2 = ____ AZUL CLARO

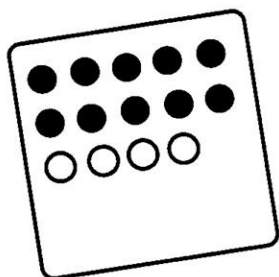
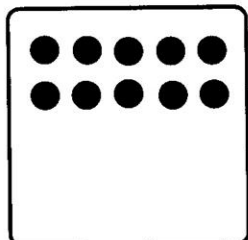
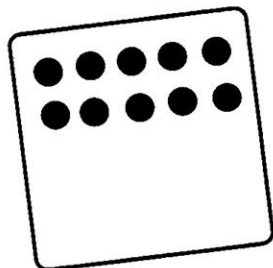
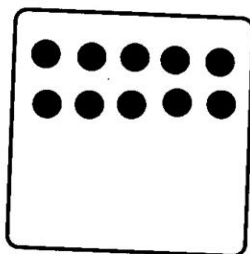
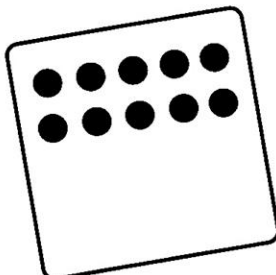
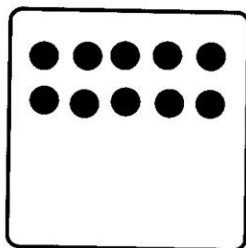
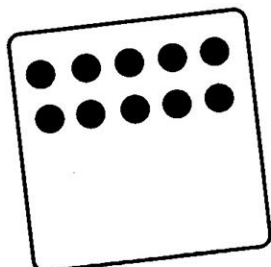
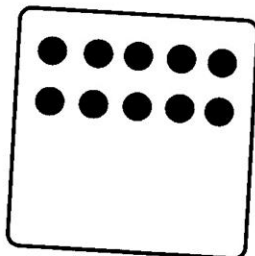
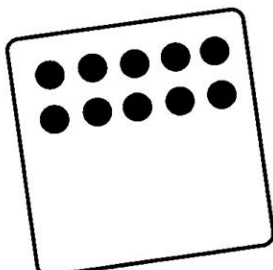
2 + 1 = ____ VERDE CLARO

5 + 3 = ____ MARROM

1 + 0 = ____ ROSA

Nome:

Escola: Série:

CARTÃO PREENCHIDO

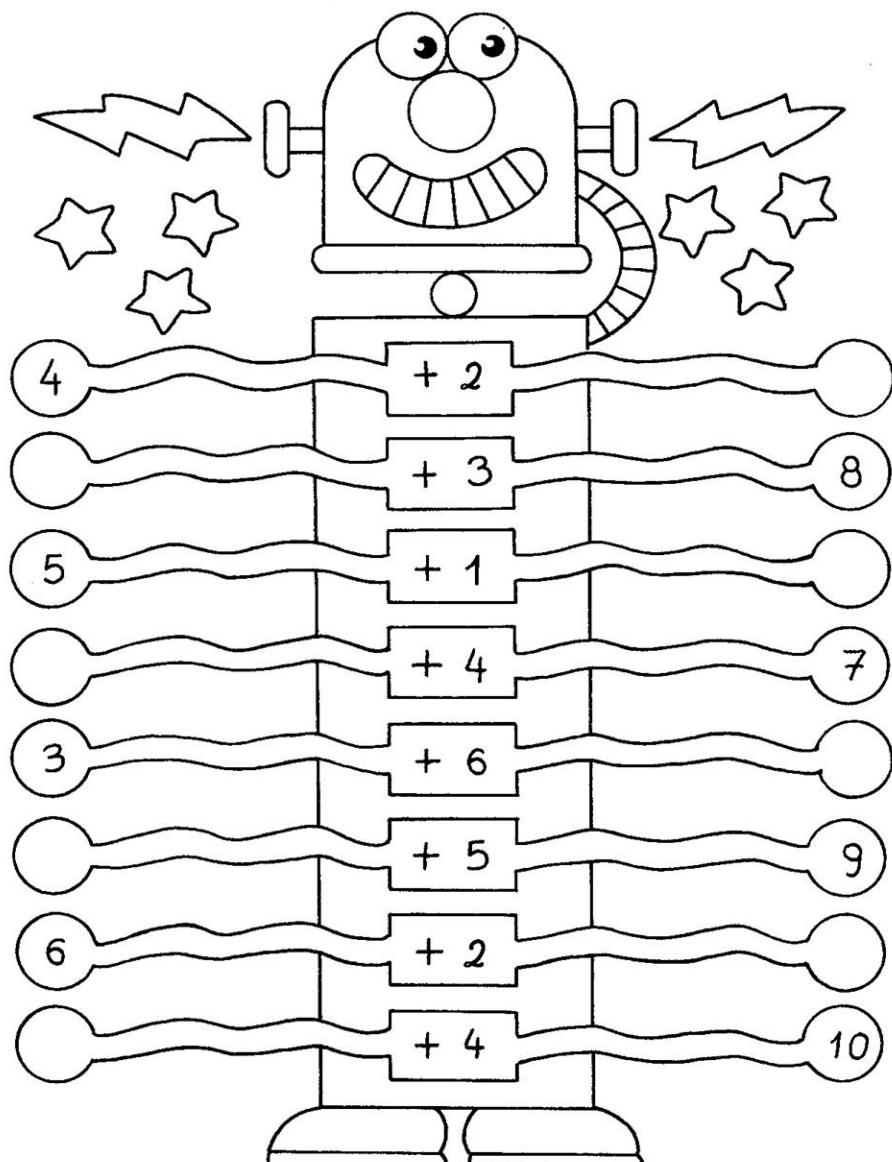
COMPLETE CADA CARTÃO COM OS CÍRCULOS QUE FALTAM, SEGUNDO CADA SOMA.

Nome:

Escola: Série:

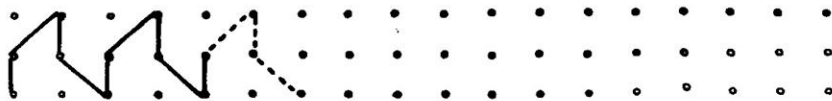
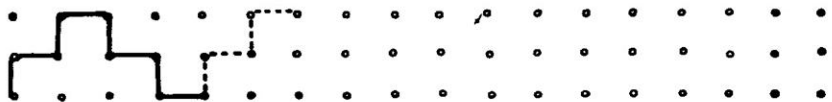
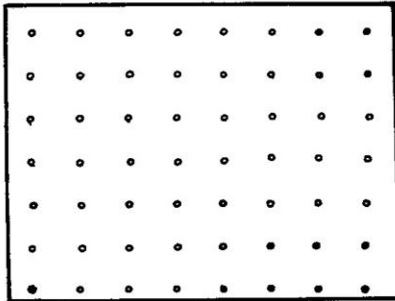
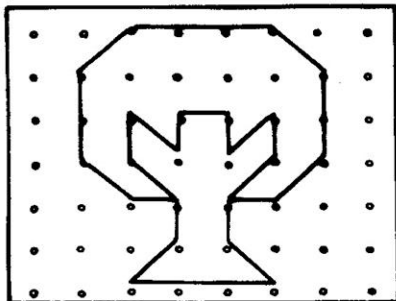
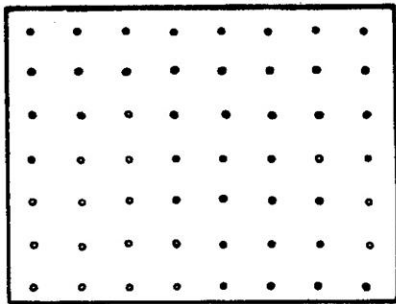
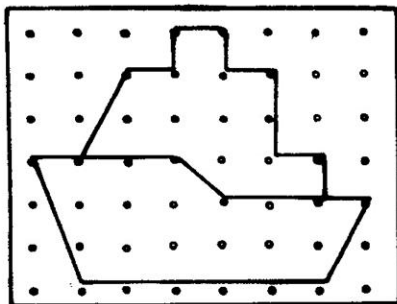
UNIR CADA UM COM O SEU

UNIR COM UMA LINHA: CADA PÁSSARO COM SEU NINHO.
CADA ÁRVORE COM SUA PERA.
CADA FLOR COM SEU VASO.

ESTE ROBÔ SABE SOMAR.
COMPLETE OS NÚMEROS QUE FALTAM NESTE ROBÔ.

4	+ 2	
	+ 3	8
5	+ 1	
	+ 4	7
3	+ 6	
	+ 5	9
6	+ 2	
	+ 4	10

Nome: ____________________
Escola: ____________________ Série: __________

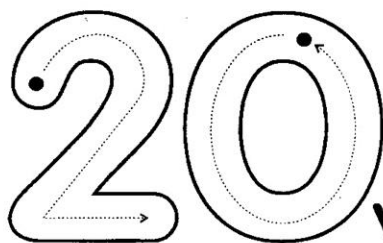
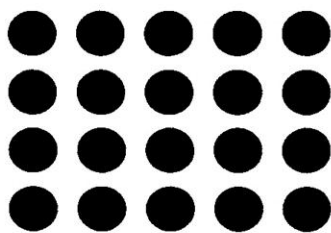
VAMOS DESENHAR

OBSERVE CADA DESENHO E COPIE-O NO QUADRO AO LADO.
DIGA EM VOZ ALTA O PERCURSO QUE VOCÊ FEZ.

Nome: ____________________

Escola: ____________________ Série: __________

A FAMÍLIA DO 20

PERCORRER, COM SEU DEDO INDICADOR, CADA NÚMERO NA DIREÇÃO CORRETA. VAMOS COMPLETAR CADA SEQUÊNCIA.

20	21	22	23	24	25	26	27	28	29

20- 20 - 20 - 20 - 20 - 20 - 20

21 - 21 - 21 - 21 - 21 - 21 - 21

22- 22 - 22 - 22 - 22 - 22 - 22

23- 23 - 23 - 23 - 23 - 23 - 23

24- 24 - 24 - 24 - 24 - 24 - 24

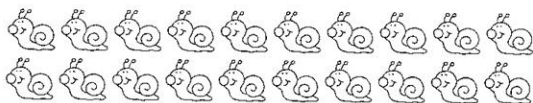
25- 25 - 25 - 25 - 25 - 25 - 25

26- 26 - 26 - 26 - 26 - 26 - 26

27- 27 - 27 - 27 - 27 - 27 - 27

28- 28 - 28 - 28 - 28 - 28 - 28

29- 29 - 29 - 29 - 29 - 29 - 29

CONTE E AGRUPE CADA GRUPO DE 10 EM 10.

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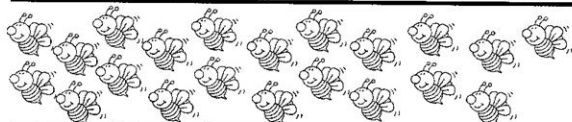
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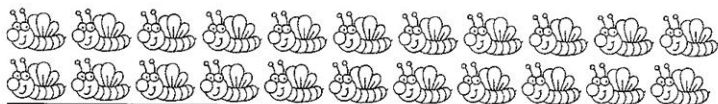
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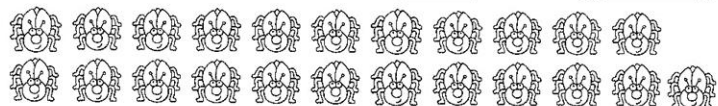
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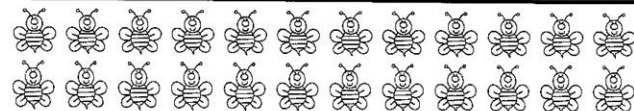
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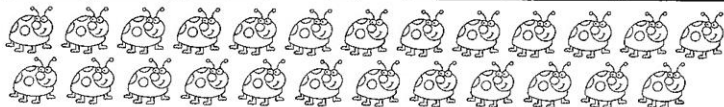
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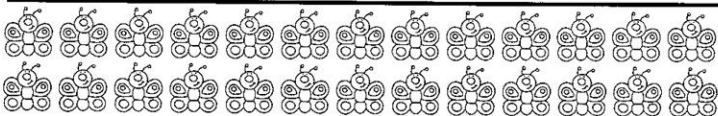
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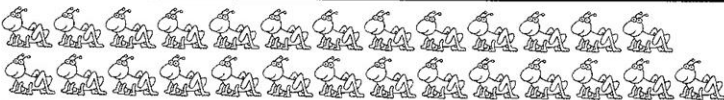
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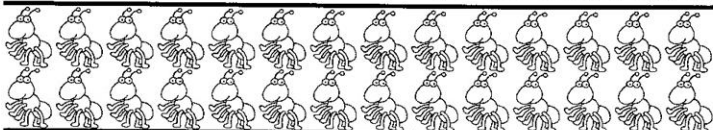
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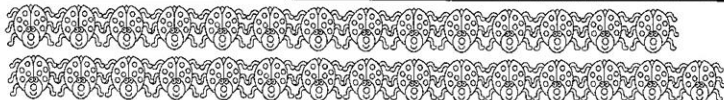
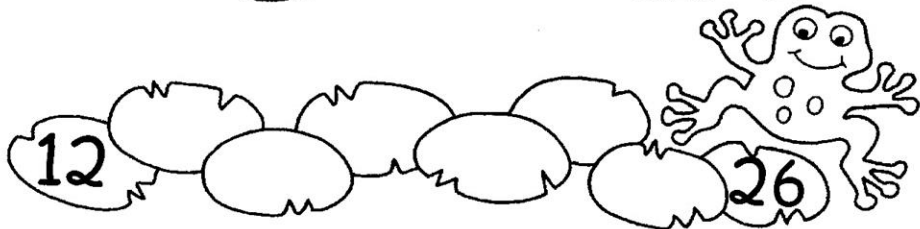
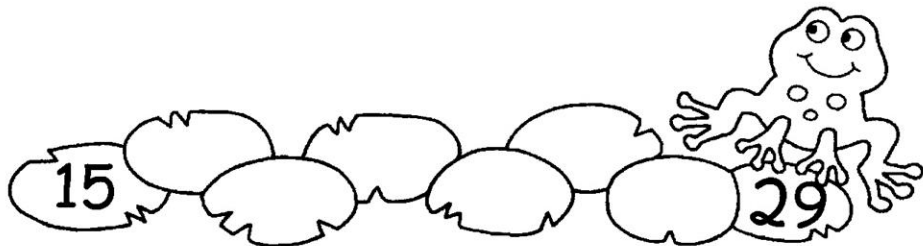
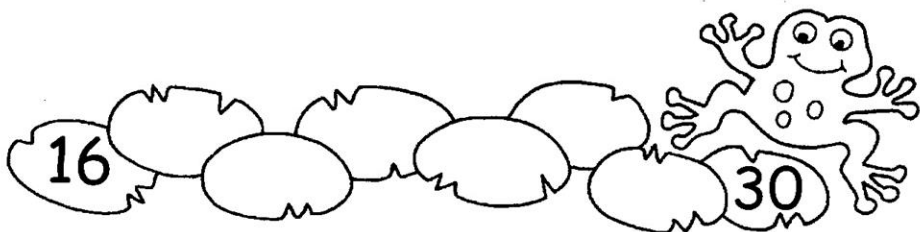
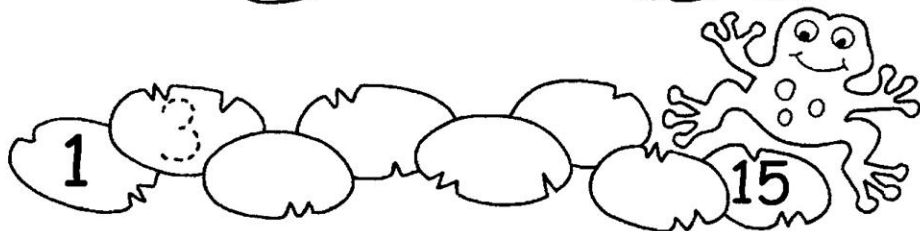

29

Nome: ____

Escola: ______________________________ Série: __________

SAPINHOS SALTITANTES

OS SAPINHOS SALTAM DE DOIS EM DOIS.
COMPLETE OS NÚMEROS QUE FALTAM EM CADA PERCURSO.

Nome: ____________________

Escola: ____________________ Série: __________

URSINHOS

COLORIR OS NÚMEROS DAS CAMISAS .
CIRCULE COM LÁPIS DE COR, A SOMA QUE FOR IGUAL A ELE.

Nome: ____________________

Escola: ____________________ Série: __________

CORUJAS

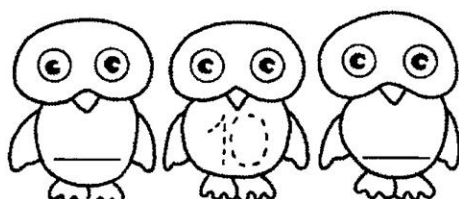
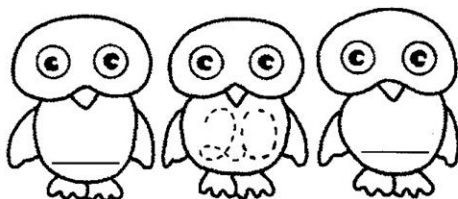
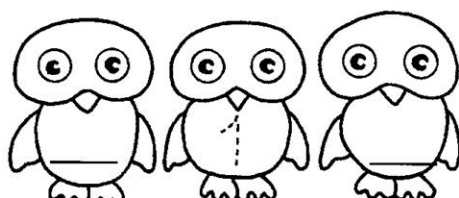
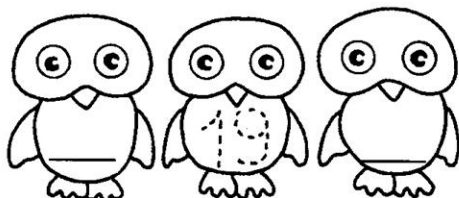
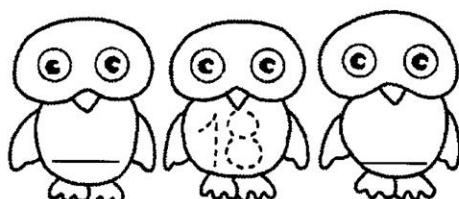
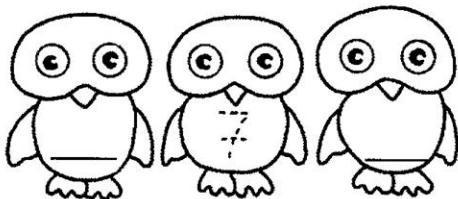
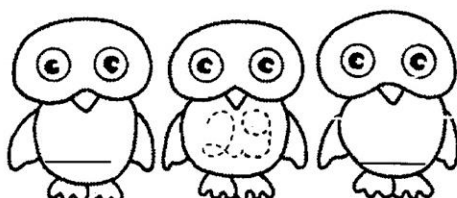
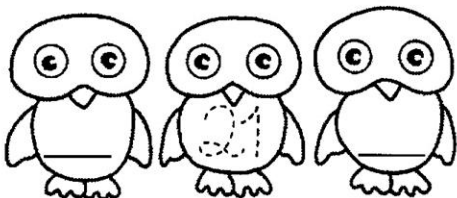
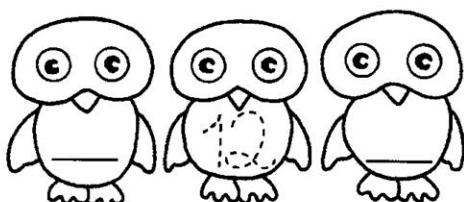
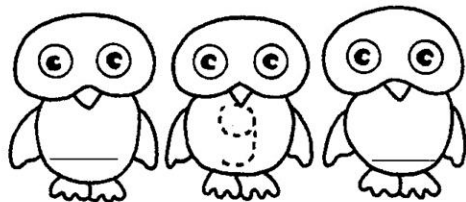
COMPLETE OS NÚMEROS ENQUANTO LÊ EM VOZ ALTA O NÚMERO DE CADA CORUJA QUE ESTÁ NO MEIO.

___ 9 ___ ___ 12 ___

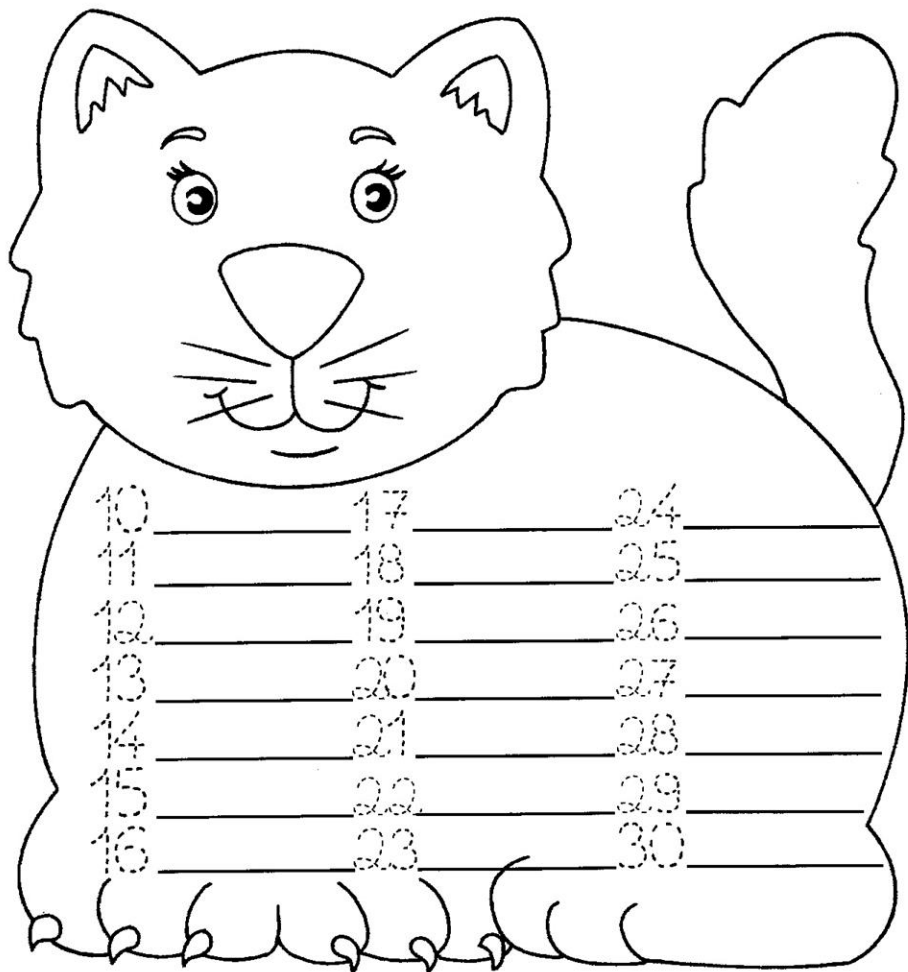
___ 21 ___ ___ 29 ___

___ 7 ___ ___ 18 ___

___ 19 ___ ___ 1 ___

___ 20 ___ ___ 10 ___

Nome: ______________________________

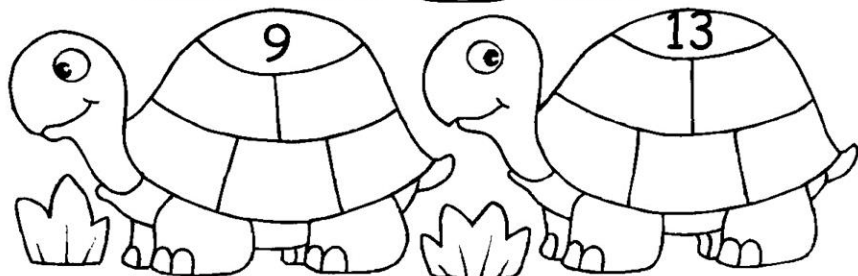
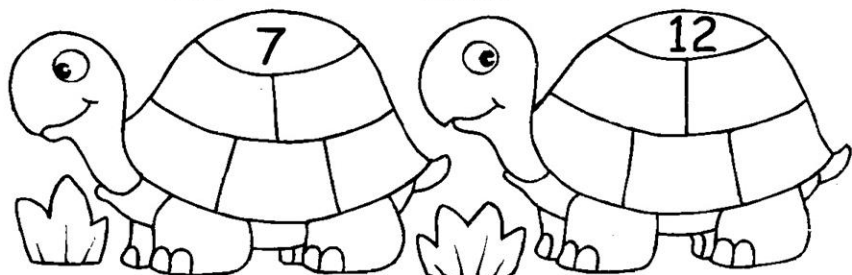
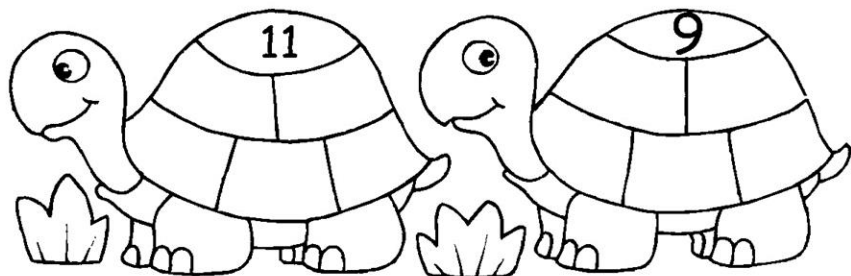
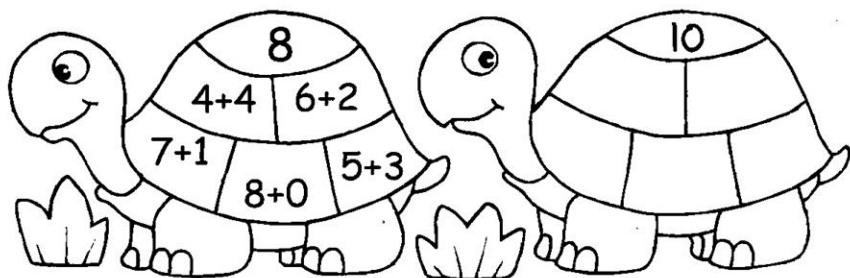
Escola: ______________________ Série: __________

COMPLETE OS NÚMEROS COM LÁPIS DE COR.
PROCURE O NOME DE CADA NÚMERO E COPIE NA FRENTE.

DOZE - VINTE - TREZE - VINTE E NOVE- ONZE
DEZENOVE - QUATORZE - VINTE E QUATRO - QUINZE
VINTE CINCO - TRINTA - VINTE E OITO - DEZ
VINTE E TRÊS - VINTE E SETE - VINTE E DOIS
DEZESSETE - VINTE E UM - DEZOITO - VINTE E SEIS

Nome: ____________________

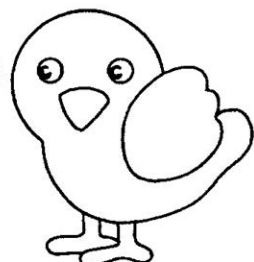
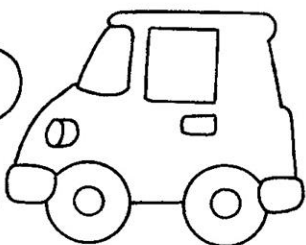
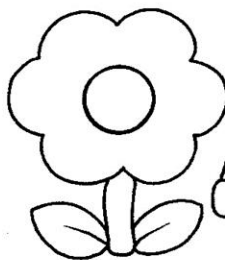
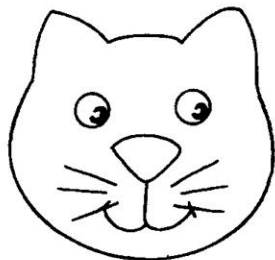
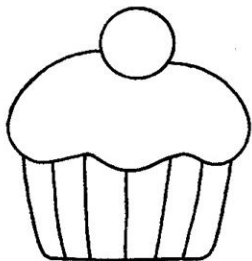
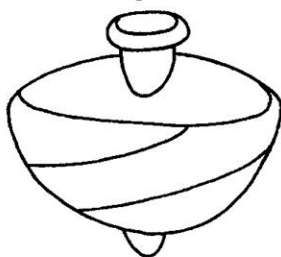
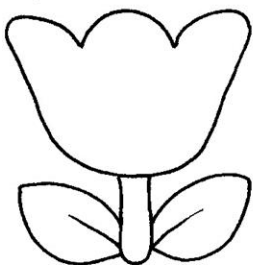
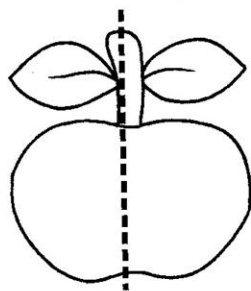
Escola: ____________________ Série: ________

TARTARUGAS

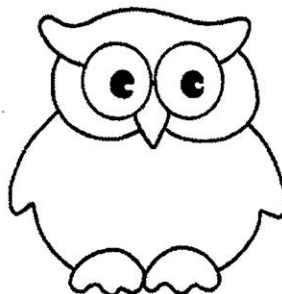
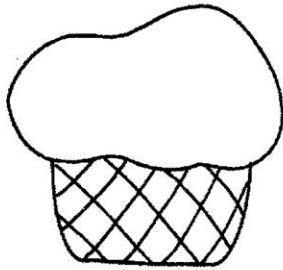
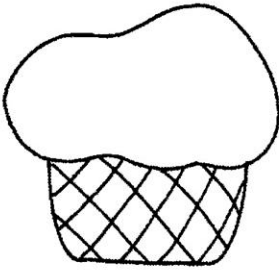
COMPLETE OS NÚMEROS COM LÁPIS DE COR.

Nome: ____

Escola: ______________________________ Série: __________

SÃO SIMÉTRICOS OU NÃO?

OBSERVE TODOS OS OBJETOS.
PROCURE OS EIXOS SIMÉTRICOS E MARQUE OS QUE NÃO TÊM.
FAÇA UM X NOS QUE SÃO SIMÉTRICOS.

CADA UM TEM 20!

COMPLETE AS MAÇÃS DE CADA ÁRVORE.
COMPLETE AS PLUMAS DE CADA CORUJA.
COMPLETE OS CONFEITOS DE CADA BOLINHO.

6 + ___ = 20 11 + ___ = 20 15 + ___ = 20

8 + ___ = 20 3 + ___ = 20 12 + ___ = 20

7 + ___ = 20 9 + ___ = 20 5 + ___ = 20

Nome: ______________________________

Escola: ______________________ Série: __________

AJUDE A VENDEDORA

OBSERVE OS CARTAZES E COMPLETE OS DOCES E OS NÚMEROS QUE FALTAM EM CADA VITRINE.

Nome: ______________________________

Escola: ____________________ Série: __________

A FAMÍLIA DO 30

PERCORRER CADA NÚMERO COM SEU DEDO INDICADOR, DEPOIS PINTE-O COM A COR QUE PREFERIR.

30	31	32	33	34	35	36	37	38	39

TRINTA

30- 30 - 30 - 30 - 30 - 30 - 30

31- 31 - 31 - 31 - 31 - 31 - 31

32- 32 - 32 - 32 - 32 - 32 - 32

33- 33 - 33 - 33 - 33 - 33 - 33

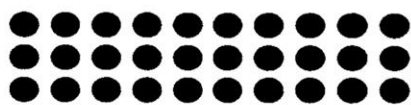
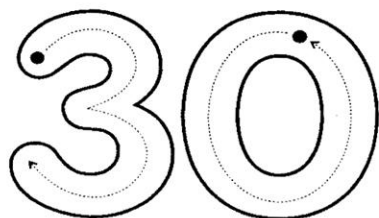
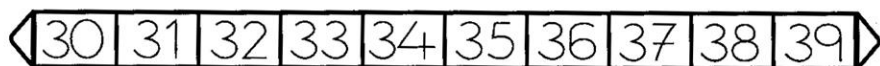
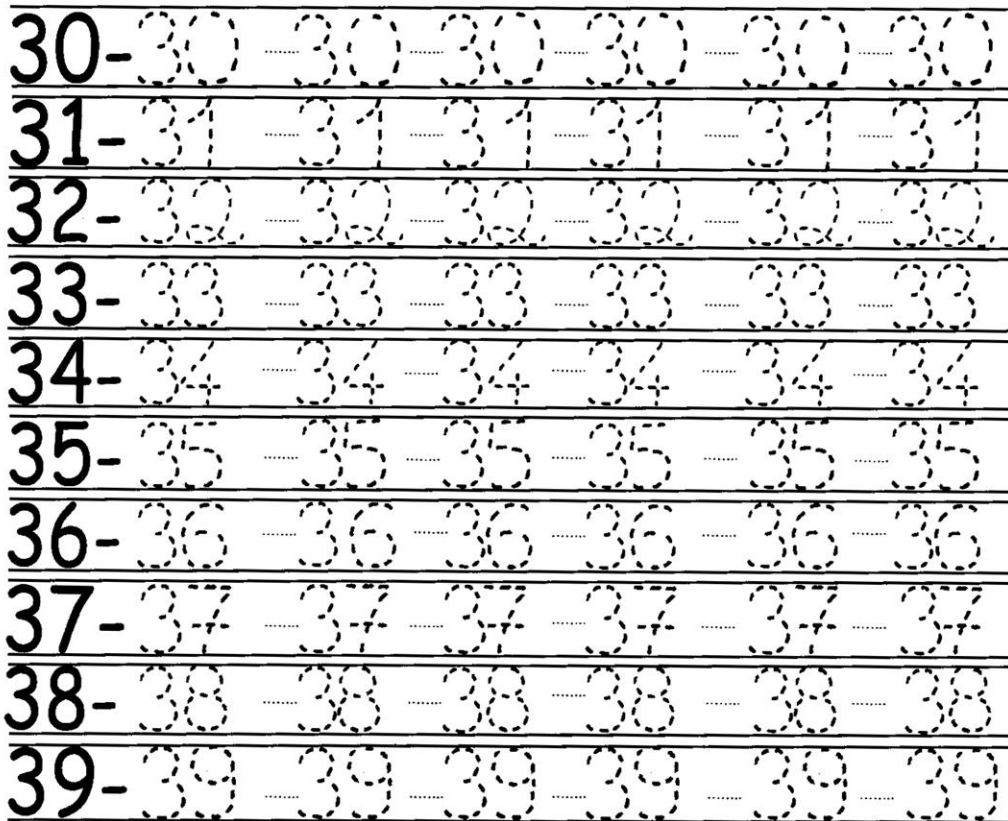
34- 34 - 34 - 34 - 34 - 34 - 34

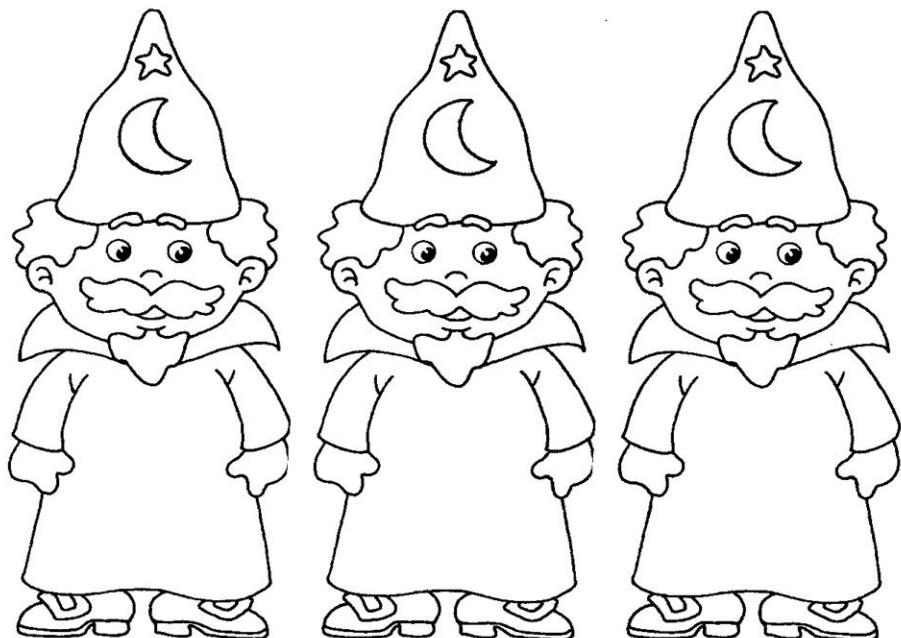
35- 35 - 35 - 35 - 35 - 35 - 35

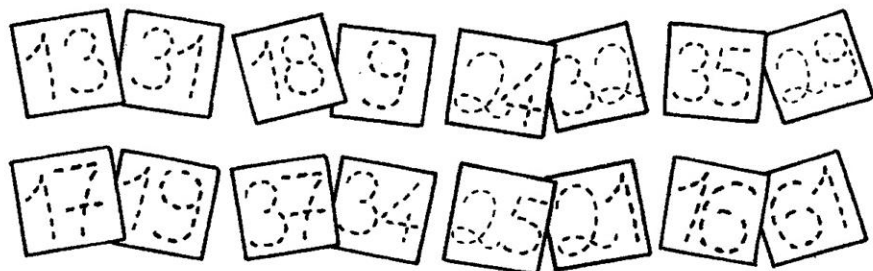
36- 36 - 36 - 36 - 36 - 36 - 36

37- 37 - 37 - 37 - 37 - 37 - 37

38- 38 - 38 - 38 - 38 - 38 - 38

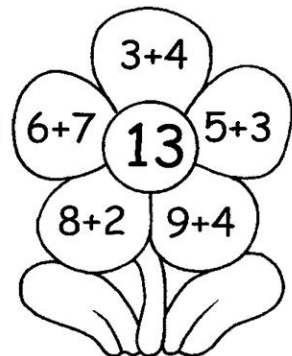
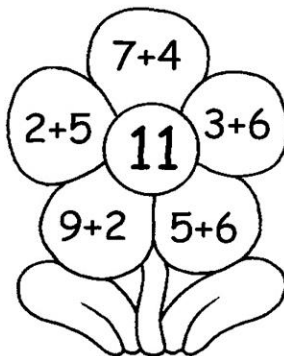
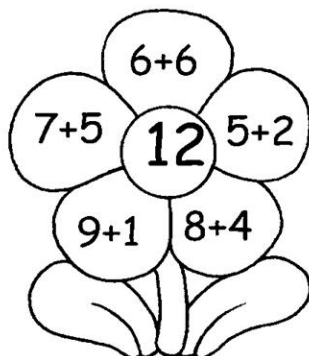
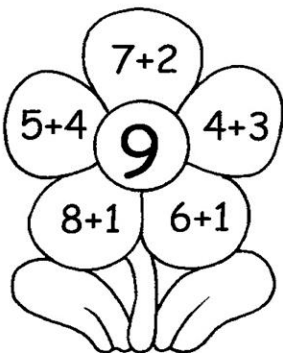
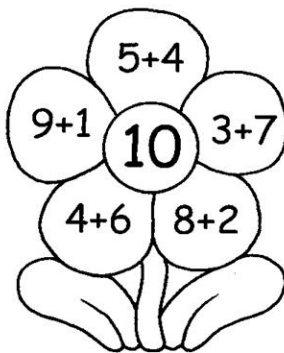
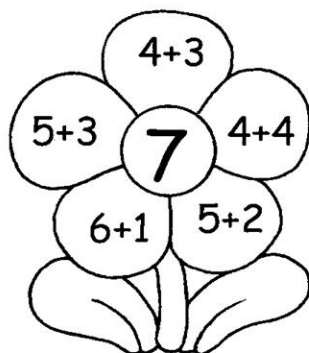
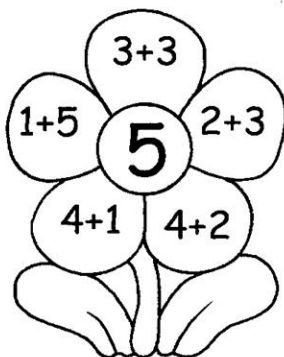
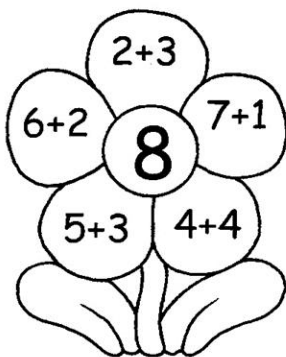
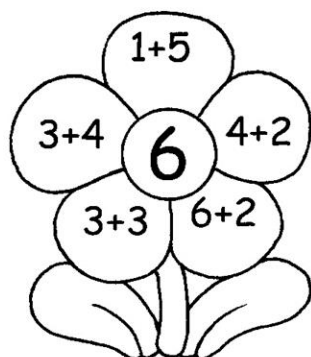
39- 39 - 39 - 39 - 39 - 39 - 39

O MÁGICO

DESENHAR 10 ESTRELAS NA ROUPA DE CADA MÁGICO.
QUANTAS ESTRELAS HÁ NO TOTAL?

10 + 10 + 10

COBRIR OS NÚMEROS EM CADA PAR DE FICAHAS.
QUAL É O MAIOR? FAÇA UM "X".

Nome: ____________________

Escola: ____________________ Série: __________

FLORES!!!

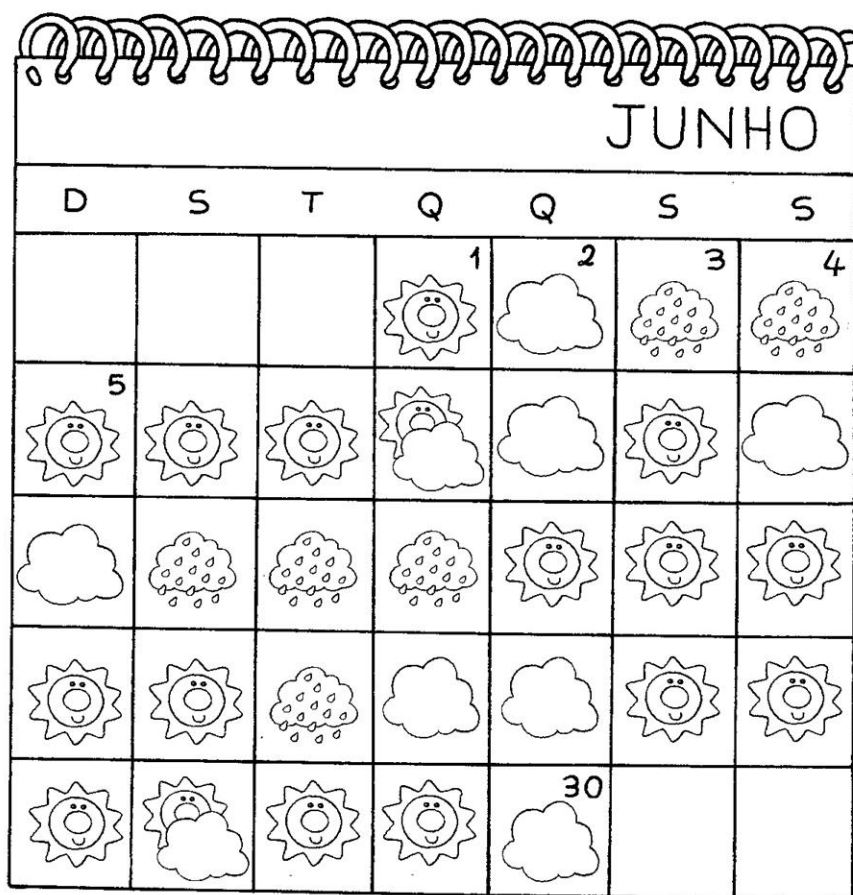
COLORIR AS PÉTALAS CUJA SOMA SEJA O NÚMERO QUE ESTÁ NO CENTRO DA FLOR.

Nome: ______________________________

Escola: ______________________ Série: __________

MEU CALENDÁRIO

OBSERVE O CALENDÁRIOS E RESPONDA ÀS PERGUNTAS.
QUE MÊS É? __________ QUANTOS DIAS TEM? __________
COMPLETE OS ☐.

JUNHO

D	S	T	Q	Q	S	S
			1	2	3	4
5						
				30		

☐ ☐ e ☐

☐ ☐ e ☐

Nome: ______________________________

Escola: ______________________ Série: __________

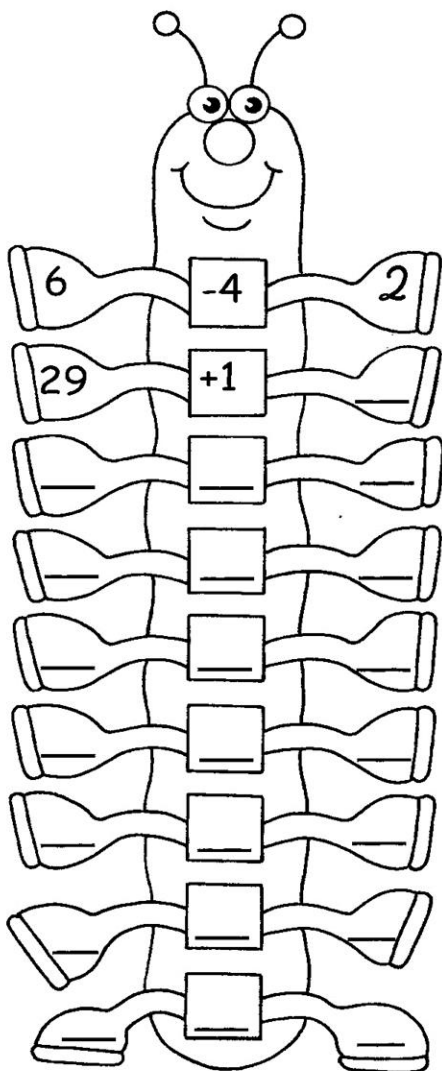
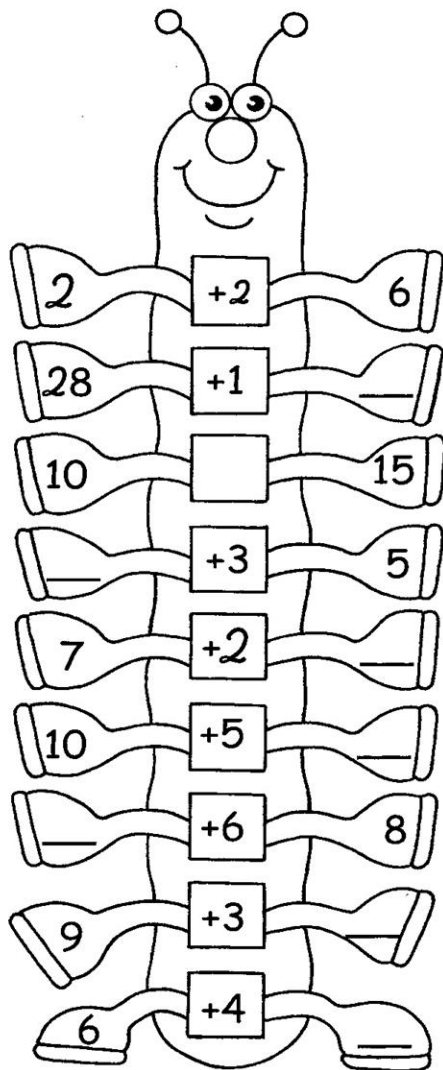
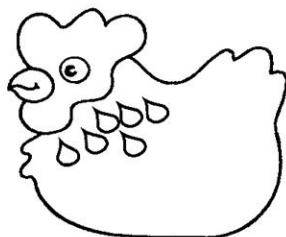
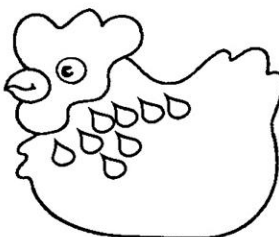
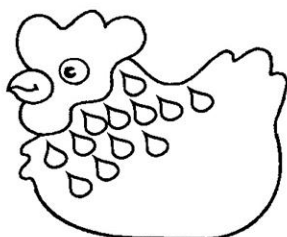
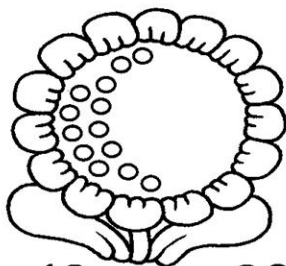
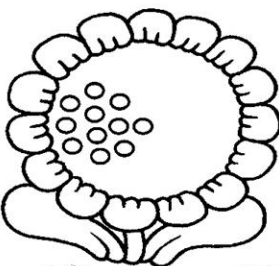
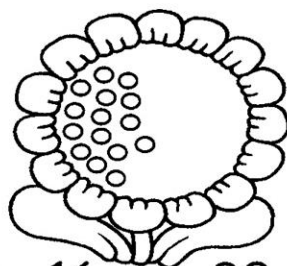
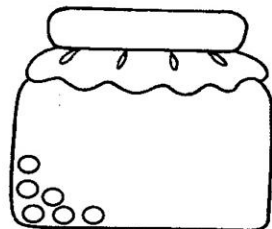
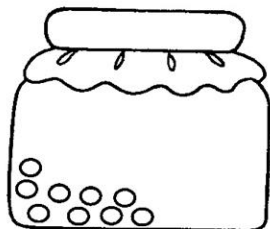
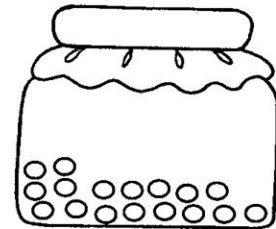
A MESA DO CARPINTEIRO

CIRCULE OS MATERIAIS DE 10 EM 10.
COMPLETE CADA ☐ COM O NÚMERO DE OBJETOS.
COLORIR OS QUE TÊM MENOS DE 10.

Nome:____

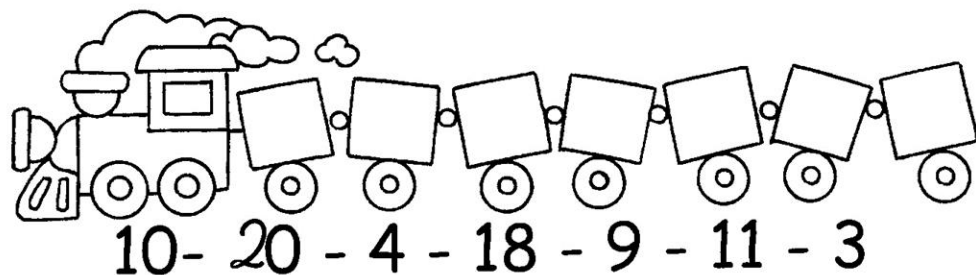
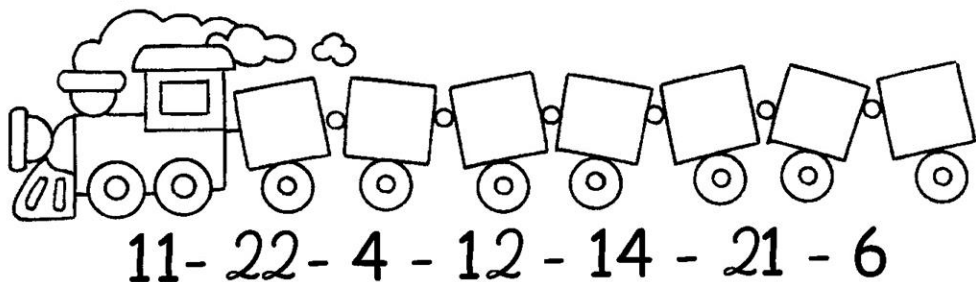
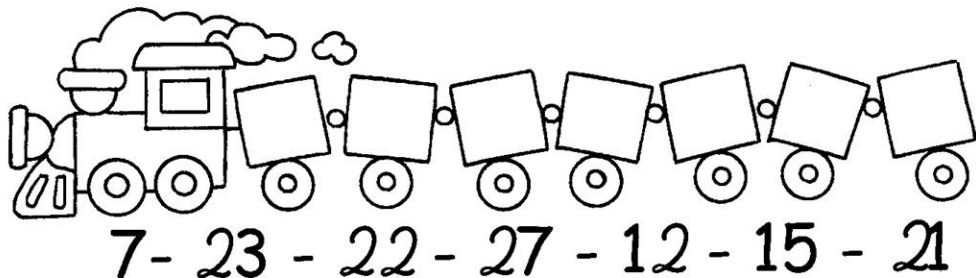
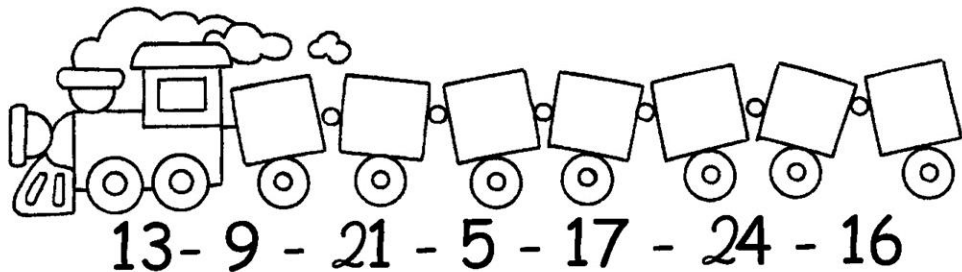
Escola:______________________________ Série:____________

UM BICHO FAZ E OUTRO DESFAZ

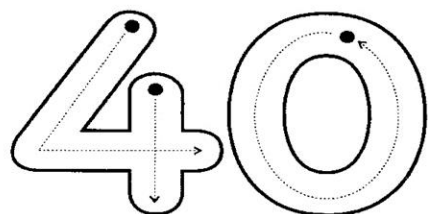
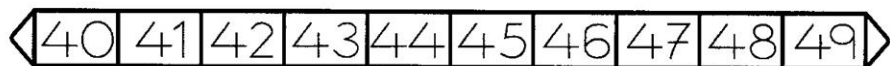
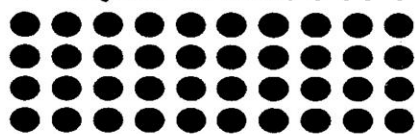
OBSERVE AS PRIMEIRAS PATAS DOIS BICHINHOS NUMÉRICOS, EM SEGUIDA COMPLETE O RESTANTE DAS PÁGINAS.

DESENHAR AS PENAS PARA QUE CADA GALINHA TENHA 30.
ENTÃO COMPLETE O QUE FALTA.

DESENHAR AS SEMENTES PARA QUE CADA FLOR TENHA 30.
ENTÃO COMPLETE O QUE FALTA.

DESENHAR AS BALINHA PARA QUE CADA FRASCO TENHA 30.
ENTÃO COMPLETE O QUE FALTA.

Nome: ____

Escola: _______________________________ Série: ____________

VAGÕES NUMÉRICOS

ESCREVA OS NÚMEROS NOS VAGÕES ORDENANDO-OS DO MENOR PARA O MAIOR.

A FAMÍLIA DO 40

PERCORRER VÁRIAS VEZES, CADA NÚMERO COM O DEDO INDICADOR. COBRIR OS NÚMEROS COM LÁPIS DE COR.

40	41	42	43	44	45	46	47	48	49

QUARENTA

40- 40 - 40 - 40 - 40 - 40 - 40

41- 41 - 41 - 41 - 41 - 41 - 41

42- 42 - 42 - 42 - 42 - 42 - 42

43- 43 - 43 - 43 - 43 - 43 - 43

44- 44 - 44 - 44 - 44 - 44 - 44

45- 45 - 45 - 45 - 45 - 45 - 45

46- 46 - 46 - 46 - 46 - 46 - 46

47- 47 - 47 - 47 - 47 - 47 - 47

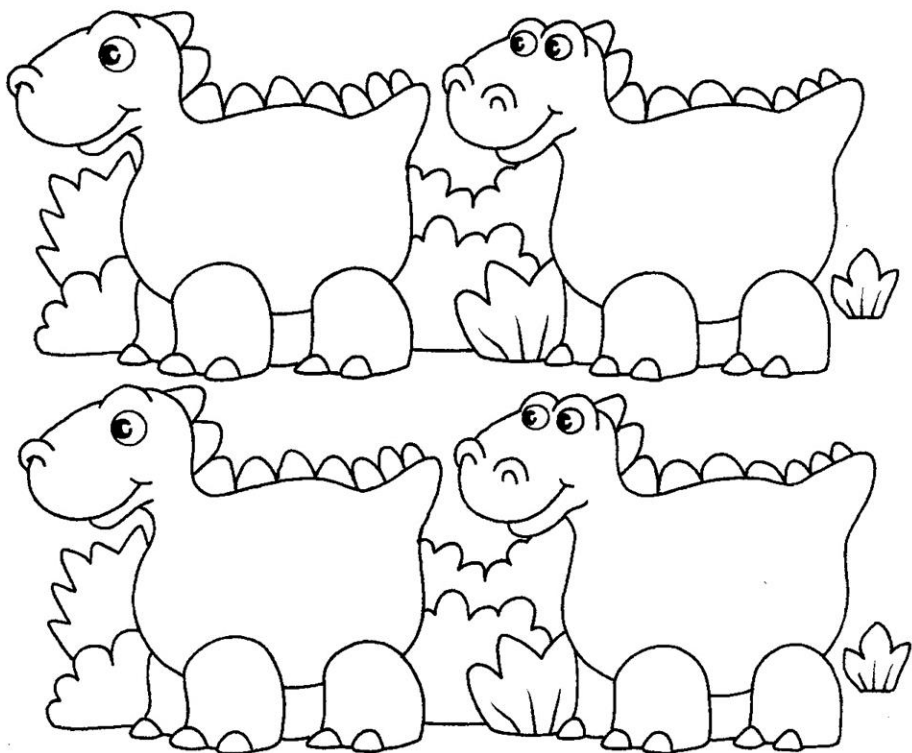
48- 48 - 48 - 48 - 48 - 48 - 48

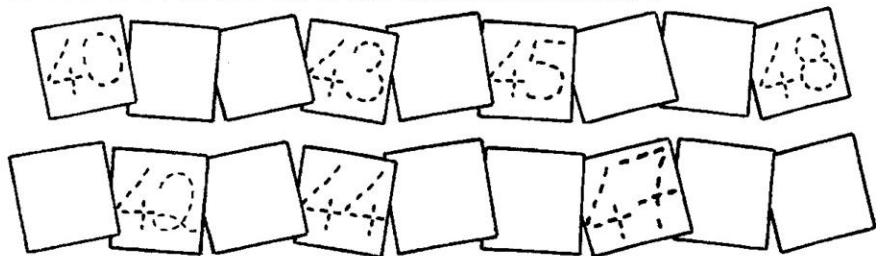
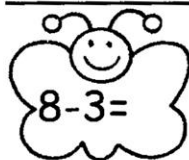
49- 49 - 49 - 49 - 49 - 49 - 49

Nome: ____

Escola: ______________________________ Série: ____________

DINOSSAUROS COM BOLINHAS

DESENHAR 10 BOLINHAS EM CADA UM. QUAL O TOTAL?

10 + 10 + 10 + 10

DESENHAR E COMPLETAR CADA SÉRIE NUMÉRICA.

Nome: ____________________

Escola: ____________________ Série: __________

SOBROU QUANTO?

COLORIR AS BORBOLETAS CUJO RESULTADO SEJA O DA FLOR CORRESPONDENTE.

Nome:____

Escola:________________________________ Série:______________

BINGO

COLORIR, COM A MESMA COR, O NÚMERO QUE SAIU E O ESPAÇO DO CARTÃO CORRESPONDENTE.
QUEM GANHOU?_______________

Carlos

20+3		30+9	
	10+2		20+2
30+5		40+6	

Marcio

30+4		20+5	
	40+1		10+6
40+8		30+3	

Marta

10+7		30+6	
	20+8		40+2
40+5		10+1	

Mariana

20+9		10+9	
	30+8		0+6
40+4		10+3	

11 25 22 45 29 34 39 36 48

28 19 28 16 44 17 33 35 41

Nome: ____________________

Escola: ____________________ Série: __________

COELHOS SALTITANTES

OBSERVE E COMPLETE OS NÚMEROS QUE FALTAM NO PERCURSO DE CADA COELHO.

+2 +2

2	4	6						

+2

3	5							

+2

18								

– 2

							16	18

– 2

								19

Nome: ____________________

Escola: ____________________ Série: __________

COELHOS SALTITANTES

OBSERVE E COMPLETE OS NÚMEROS QUE FALTAM NO PERCURSO DE CADA COELHO.

+2 +2

2	4	6						

+2

3	5							

+2

18								

– 2

							16	18

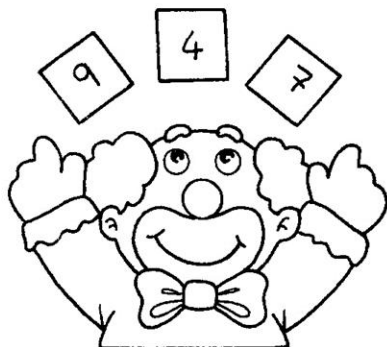
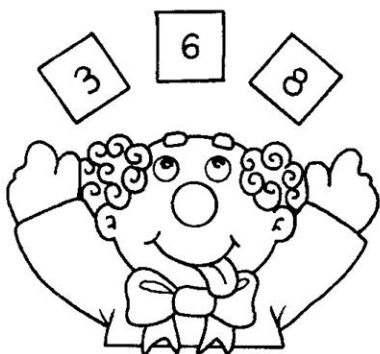
– 2

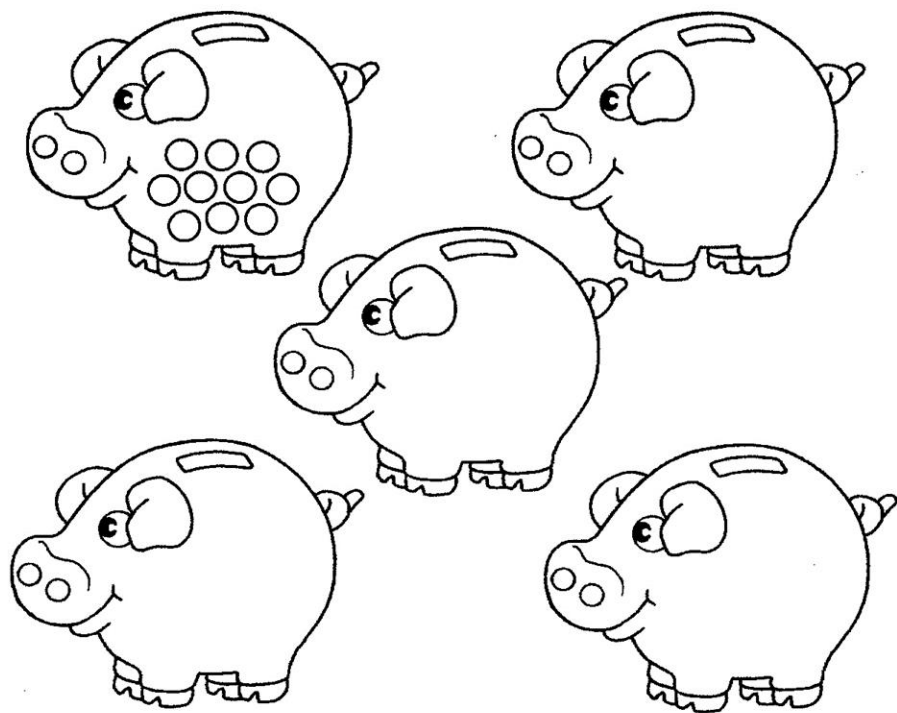
								19

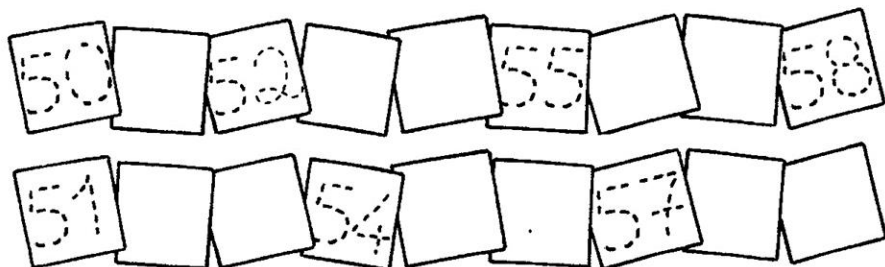
Nome: ______________________________

Escola: ______________________ Série: __________

PALHAÇOS MALABARISTAS

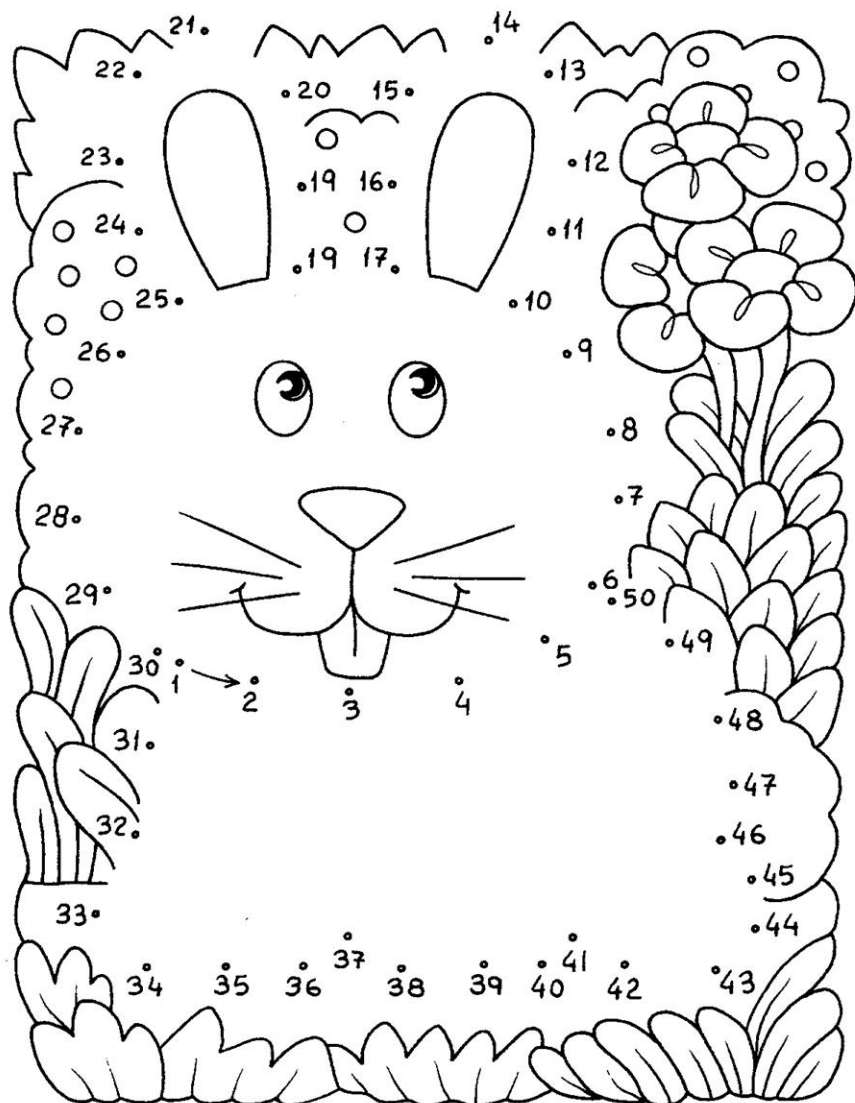
COLORIR AS FICHAS QUE TENHAM NÚMEROS FORMADOS PELOS MESMOS DÍGITOS QUE TENHAM O PALHAÇO.
MARQUE COM UMA CRUZ, A FICHA QUE TEM O MESMO NÚMERO QUE O PALHAÇO.

PORQUINHOS

CADA PORQUINHO TEM 10 MOEDAS DE R$1,00. DESENHE-OS.
QUANTAS MOEDAS HÁ DENTRO DOS COFRINHOS.

10 + 10 + 10 + 10 + 10

DESENHAR E COMPLETAR CADA SÉRIE NUMÉRICA

Nome: ____________________

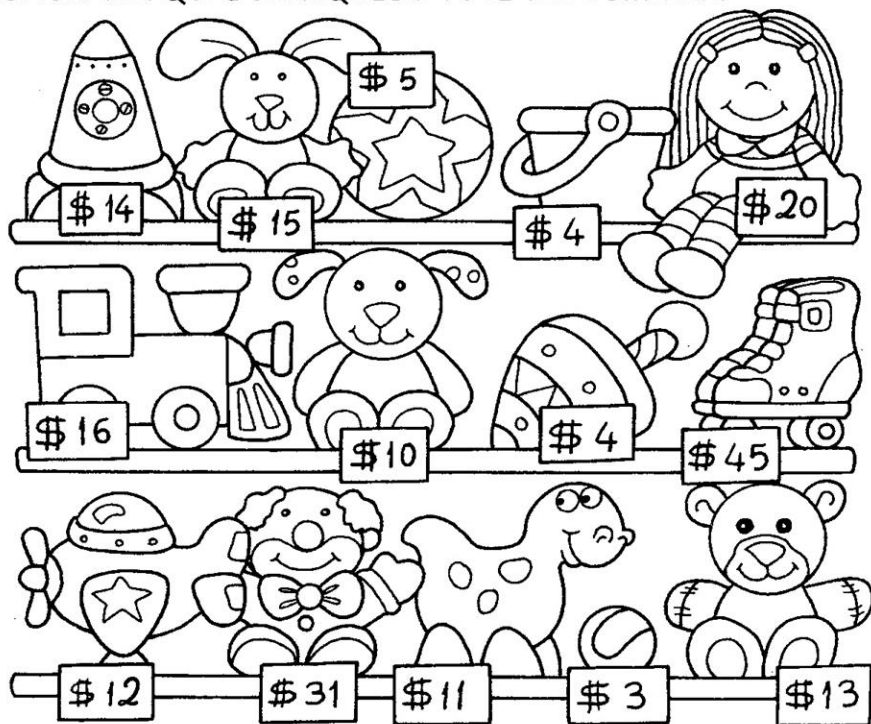
Escola: ____________________ Série: __________

QUE ANIMAL SE ESCONDEU ENTRE AS PLANTAS?

DESCUBRA O COELHO COMPLETANDO O DESENHO NA ORDEM NUMÉRICA. COLORIR AS FOLHAS E AS FLORES.

Nome: ______________________________

Escola: ______________________ Série: ____________

NA LOJA DE BRINQUEDOS

COMPRE BRINQUEDOS COM A QUANTIA DISPONÍVEL EM CADA LINHA. QUAL BRINQUEDO VOCÊ VAI COMPRAR?

$ 5 ______________________________

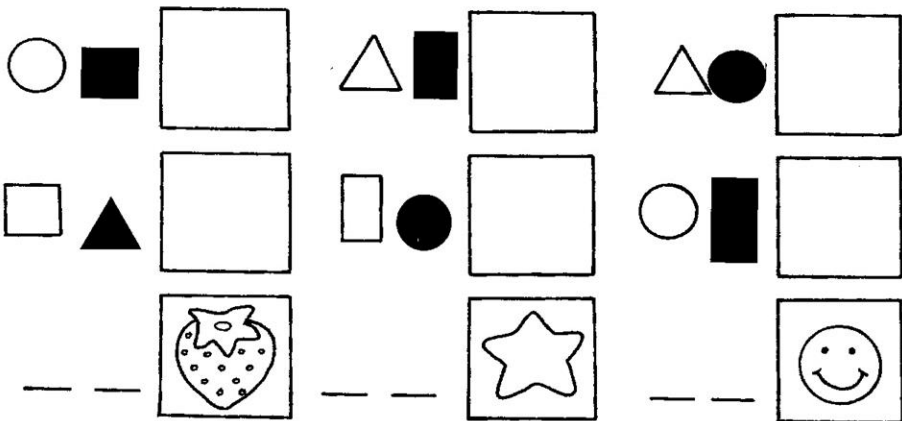
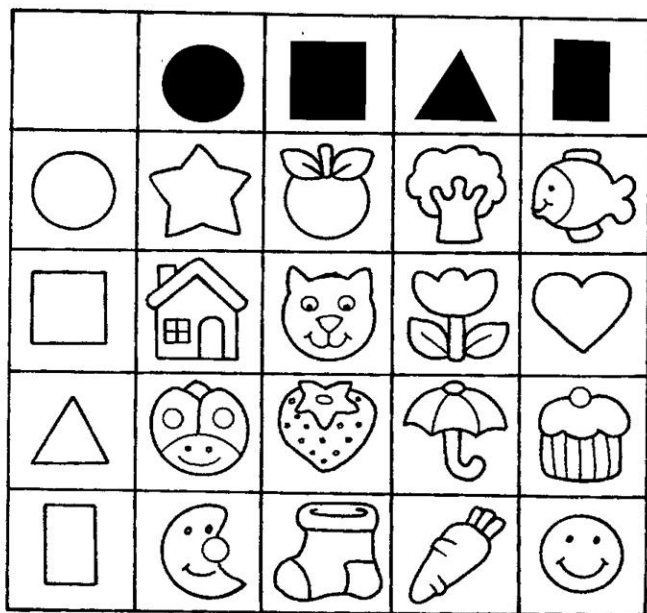
$ 10 ______________________________

$ 20 ______________________________

$ 50 ______________________________

Nome:

Escola: Série:

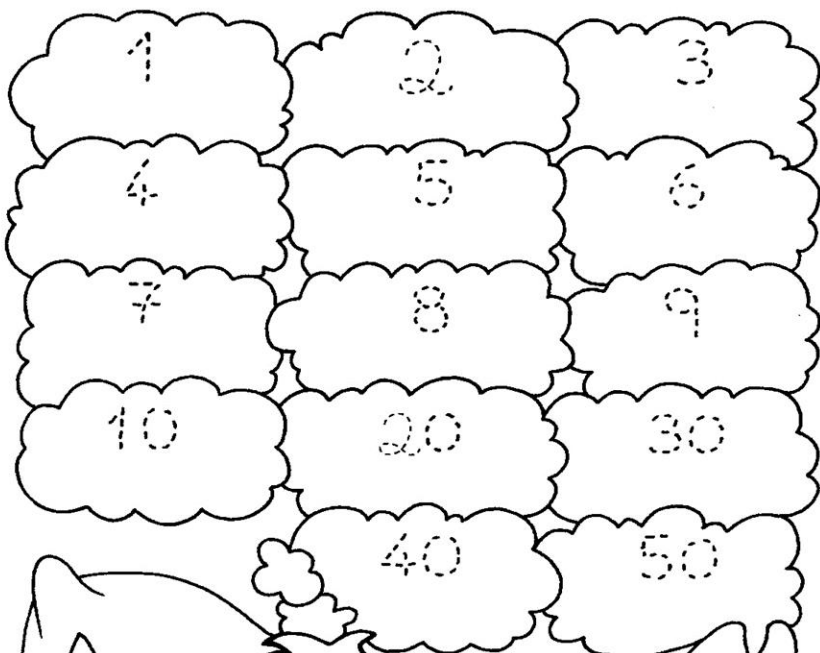
OBSERVE O QUADRO DE DUAS ENTRADAS, EM SEGUIDA COMPLETE OS □ COM OS OBJETOS E FIGURAS CORRESPONDENTES BUSCANDO AS SOLUÇÕES NO QUADRO.

Nome: ____

Escola: ______________________________ Série: __________

OBSERVE OS DOIS QUADROS COM ATENÇÃO.
COMPLETE O DESENHO DE BAIXO COM A MESMA QUANTIDADE DE ALIMENTOS QUE O DE CIMA. COLORIR.

CACHORRINHOS

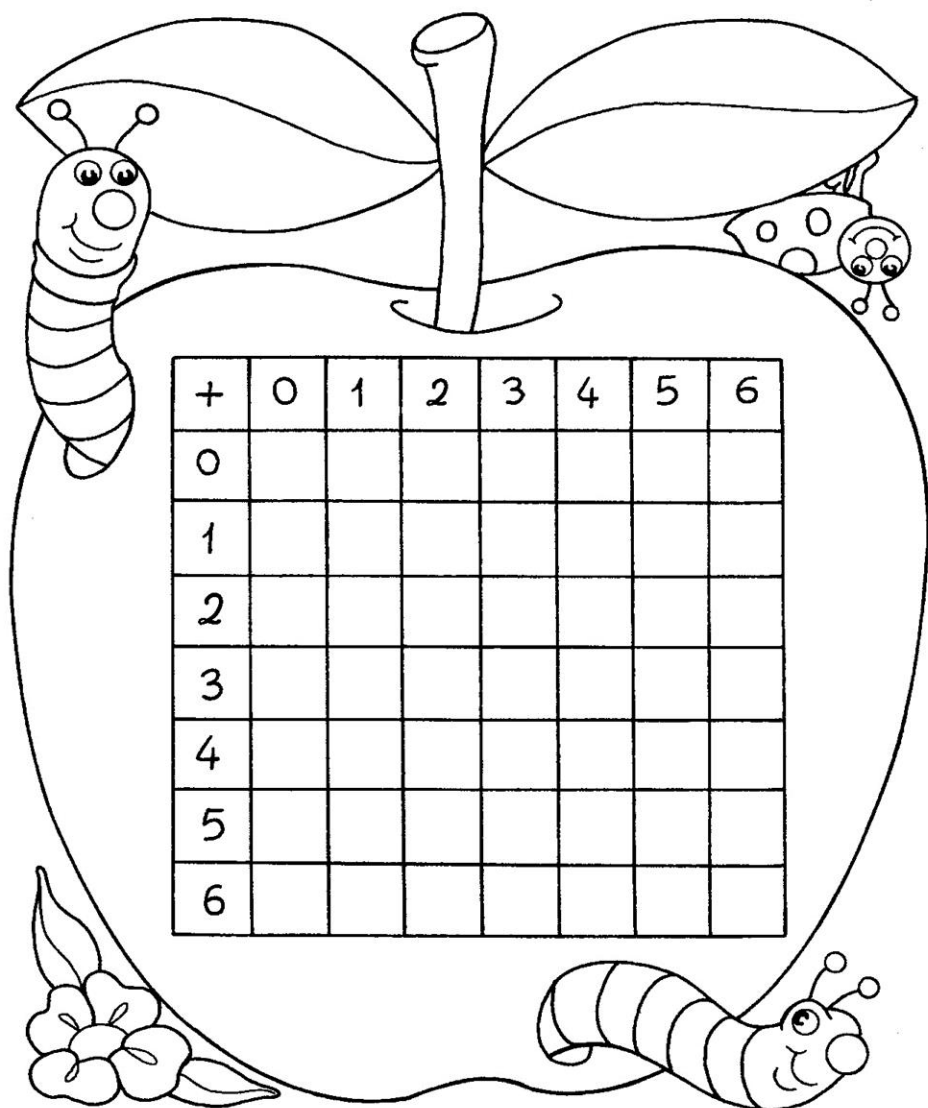
DELINEAR OS NÚMEROS COM QUE ELE SONHA.
DEBAIXO DE CADA UM, ESCREVA SEU NOME EM LETRAS.

1 2 3
4 5 6
7 8 9
10 20 30
40 50

Nome: ____________________

Escola: ____________________ Série: __________

BICHINHOS SOMADORES

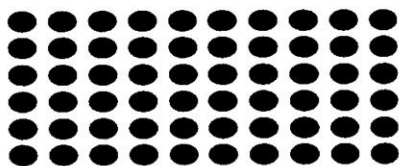
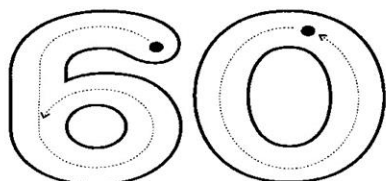
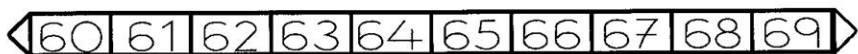
ESTES BICHINHOS VÃO COMPLETAR AS SOMAS DO QUADRO.
COMO VÃO FAZER?

+	0	1	2	3	4	5	6
0							
1							
2							
3							
4							
5							
6							

Nome:______________________________

Escola:______________________ Série:__________

A FAMÍLIA DO 60

COLORIR OS NÚMEROS NA FAIXA NUMÉRICA.
PERCORRER CADA NÚMERO COM SEU DEDO INDICADOR.
COMPLETAR CADA SEQUÊNCIA.

60	61	62	63	64	65	66	67	68	69

SESSENTA

60 - 60 - 60 - 60 - 60 - 60 - 60

61 - 61 - 61 - 61 - 61 - 61 - 61

62 - 62 - 62 - 62 - 62 - 62 - 62

63 - 63 - 63 - 63 - 63 - 63 - 63

64 - 64 - 64 - 64 - 64 - 64 - 64

65 - 65 - 65 - 65 - 65 - 65 - 65

66 - 66 - 66 - 66 - 66 - 66 - 66

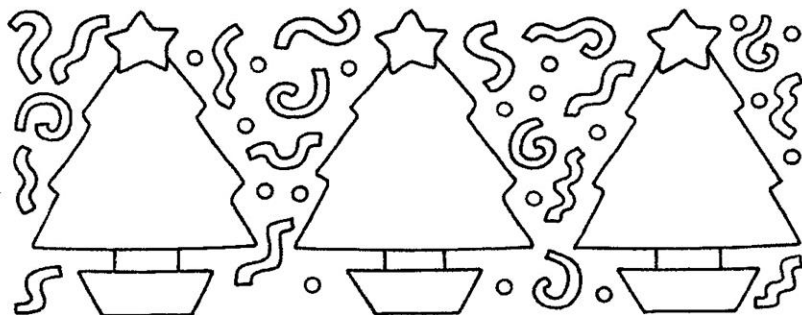
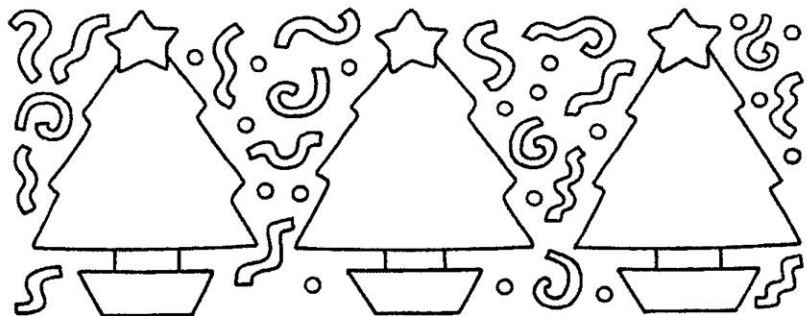
67 - 67 - 67 - 67 - 67 - 67 - 67

68 - 68 - 68 - 68 - 68 - 68 - 68

69 - 69 - 69 - 69 - 69 - 69 - 69

Nome: ______________________________

Escola: ______________________ Série: __________

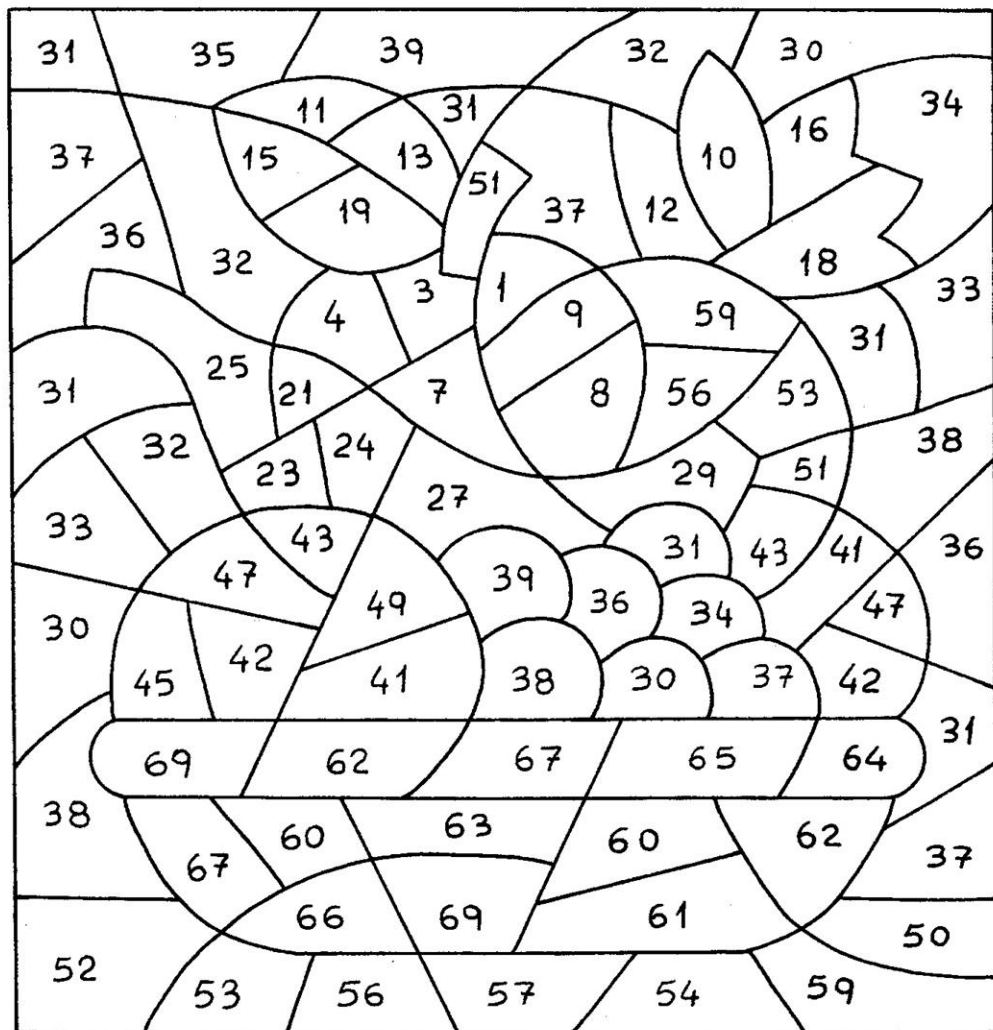
COMPLETE AS ÁRVORES COM 10 ENFEITES.
QUANTAS ÁRVORES HÁ NO TOTAL?
QUANTOS ENFEITES HÁ NO TOTAL?

ORDENE OS NÚMEROS DO MAIOR E MENOR NOS PRESENTES.

62 - 66 - 64 - 60 - 67 - 65 - 61

10 - 60 - 50 - 0 - 40 - 30 - 20

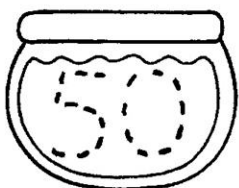
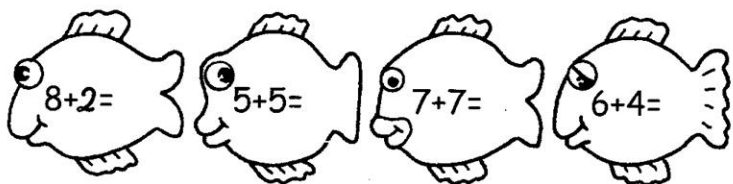
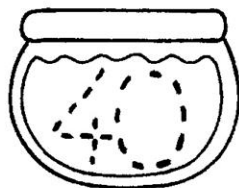
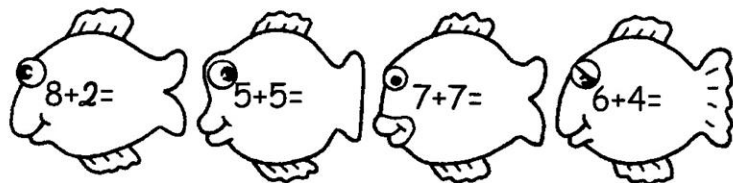
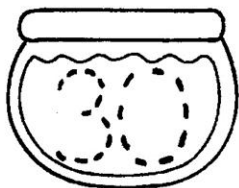
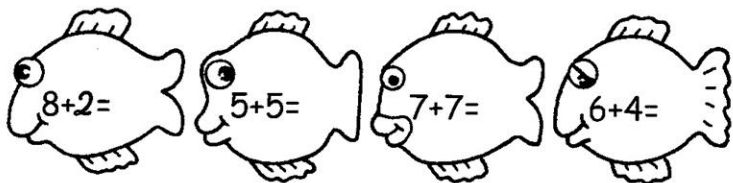
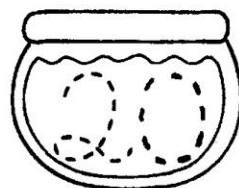
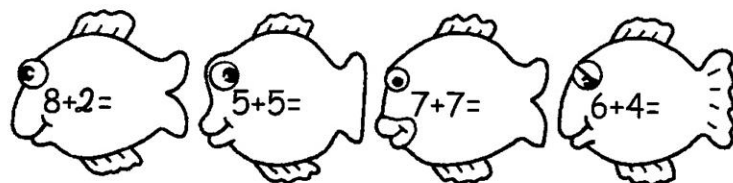
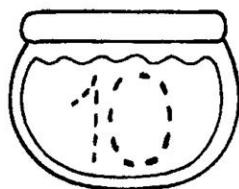
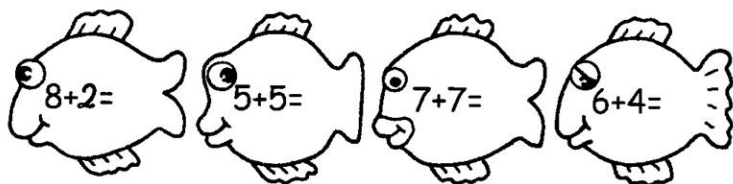
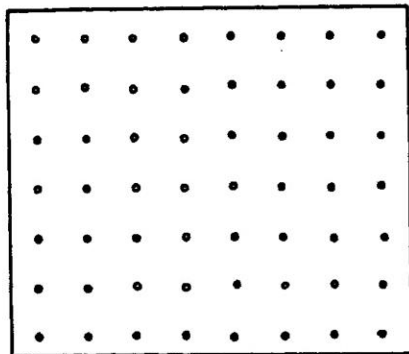
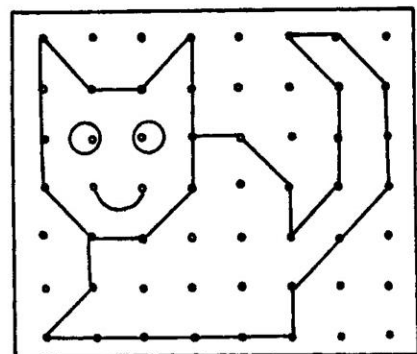
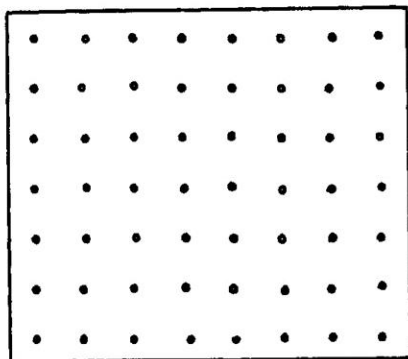
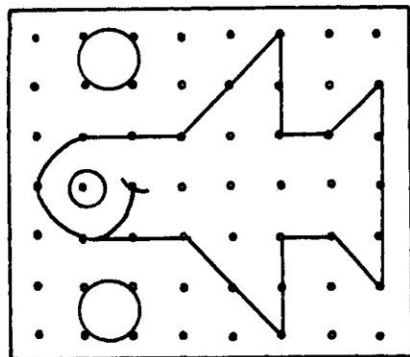
Nome: ______________________________

Escola: ______________________ Série: ____________

UM QUADRO MULTICOLORIDO.
COLORIR SEGUNDO O CÓDIGO INDICADO ABAIXO DO QUADRO.

VERMELHO 0 AO 10 **VIOLETA** 30 AO 39
VERDE 10 AO 19 **LARANJA** 40 AO 49 **AZUL** 60 AO 69
AMARELO 20 AO 29 **MARROM** 50 AO 59

Nome: ____________________

Escola: ____________________ Série: __________

COLORIR OS PEIXES CUJA SOMA SEJA EQUIVALENTE AO NÚMERO DO AQUÁRIO.
PROCURE OUTRAS SOMAS EQUIVALENTES A CADA NÚMERO DOS AQUÁRIOS.

Nome:
Escola:
Série:
OBSERVE CADA DESENHO E COPIE NO QUADRO DA DIREITA.
EXPRESSE EM VOZ ALTA, O QUE ESTÁ ACONTECENDO.
CONTINUE O DESENHO

Nome: ____________________

Escola: ____________________ Série: __________

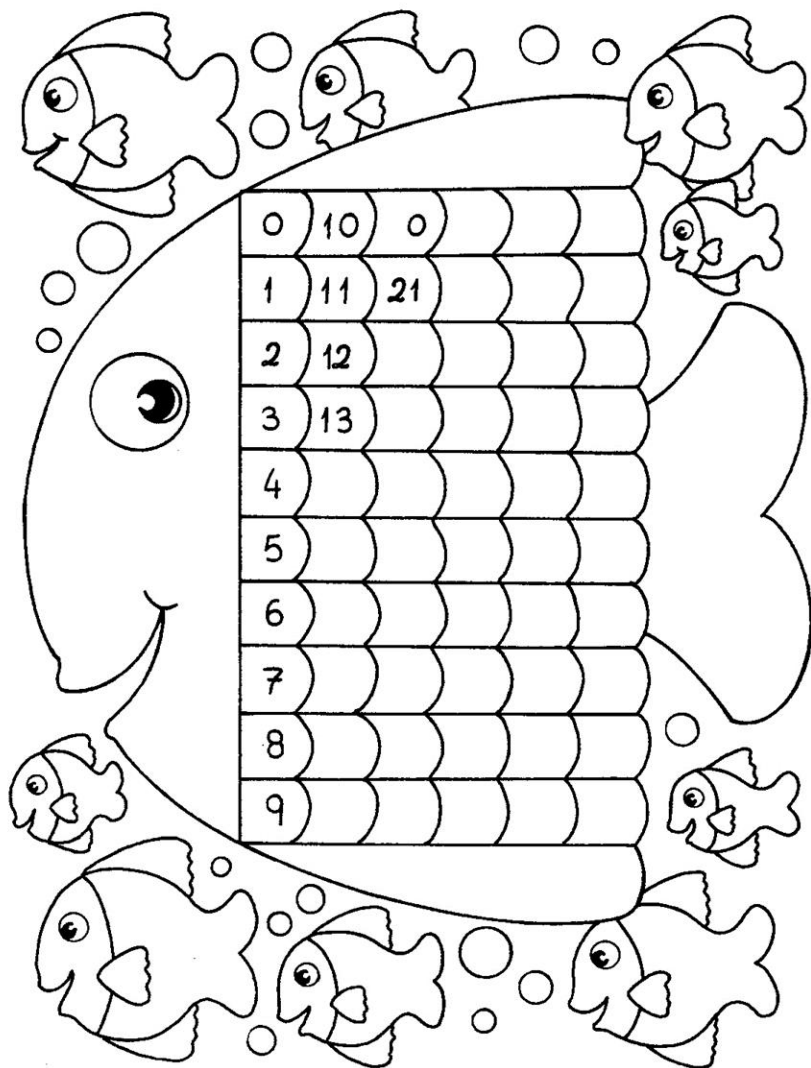
NA PADARIA

CONTAR E NUMERAR AS DELICIOSAS MASSAS EM CADA FILEIRA.
ASSINALAR, COM UM X, QUANTAS MASSAS O PADEIRO FEZ:
10 - 60 - 30 - 50

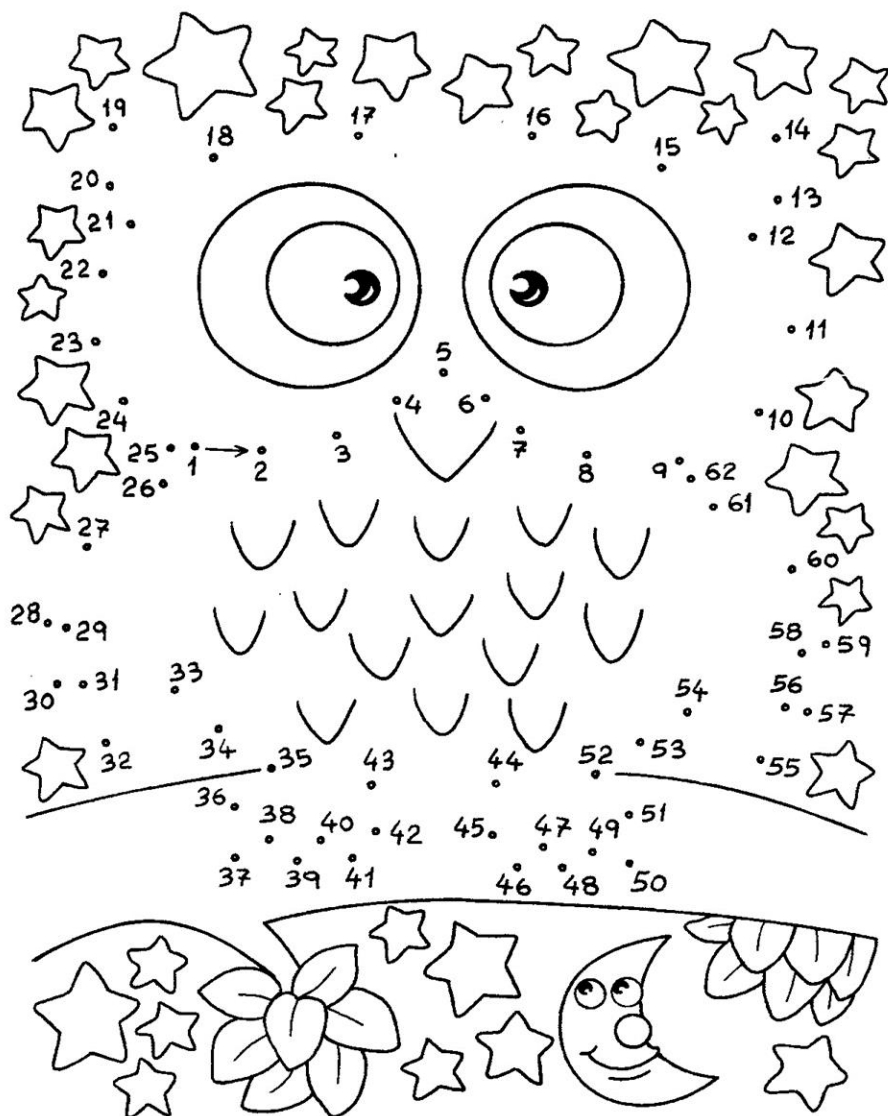
Nome:____

Escola:________________________________ Série:__________

OBSERVE O NÚMERO DE ESCAMAS DO PEIXINHO.
DE QUANTO EM QUANTO ELE SALTA?
COLORIR DE ROXO, TODA FAMÍLIA DO 50.
QUE NÚMERO ESTA "À DIREITA" DO 34, DO 25, ...?

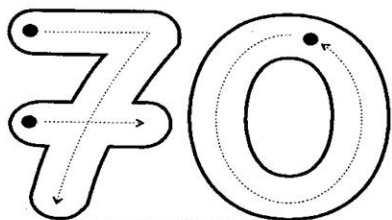
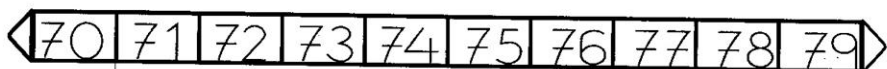
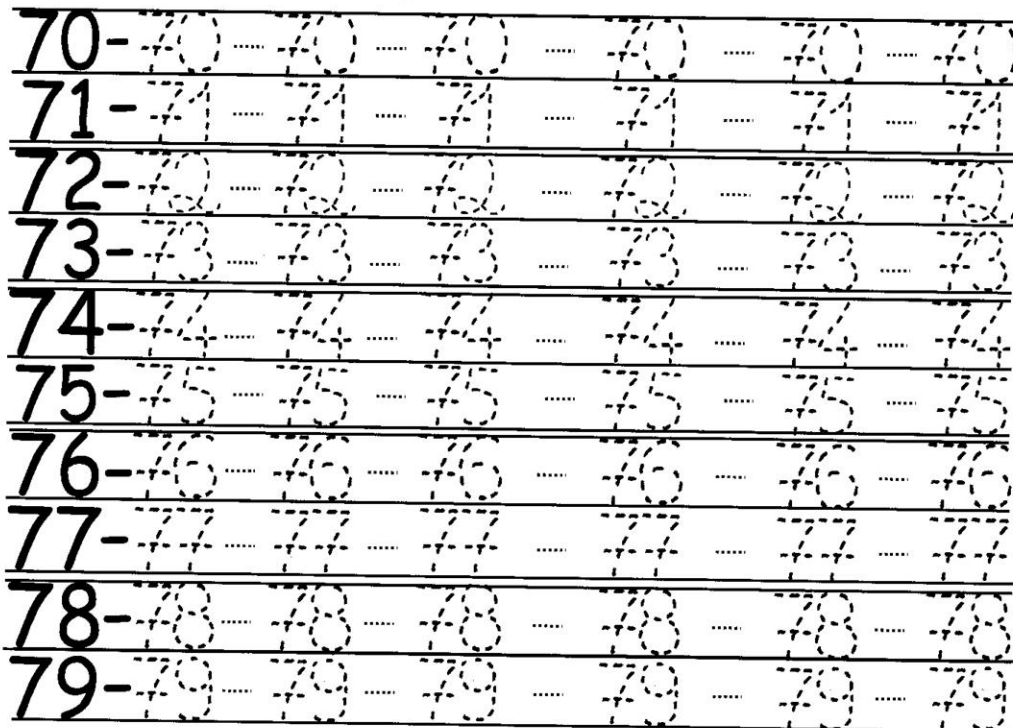
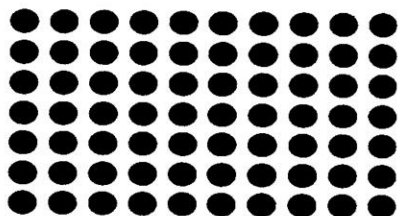
0	10	0			
1	11	21			
2	12				
3	13				
4					
5					
6					
7					
8					
9					

Nome: ____________________

Escola: ____________________ Série: __________

QUEM ABRE GRANDES OLHOS AO CHEGAR DA NOITE?
UNA OS PONTOS EM ORDEM NUMÉRICA E DESCUBRA O DESENHO.
PINTE AS ESTRELAS QUE BRILHAM À NOITE.

Nome: ____

Escola: ______________________________ Série: __________

A FAMÍLIA DO 70

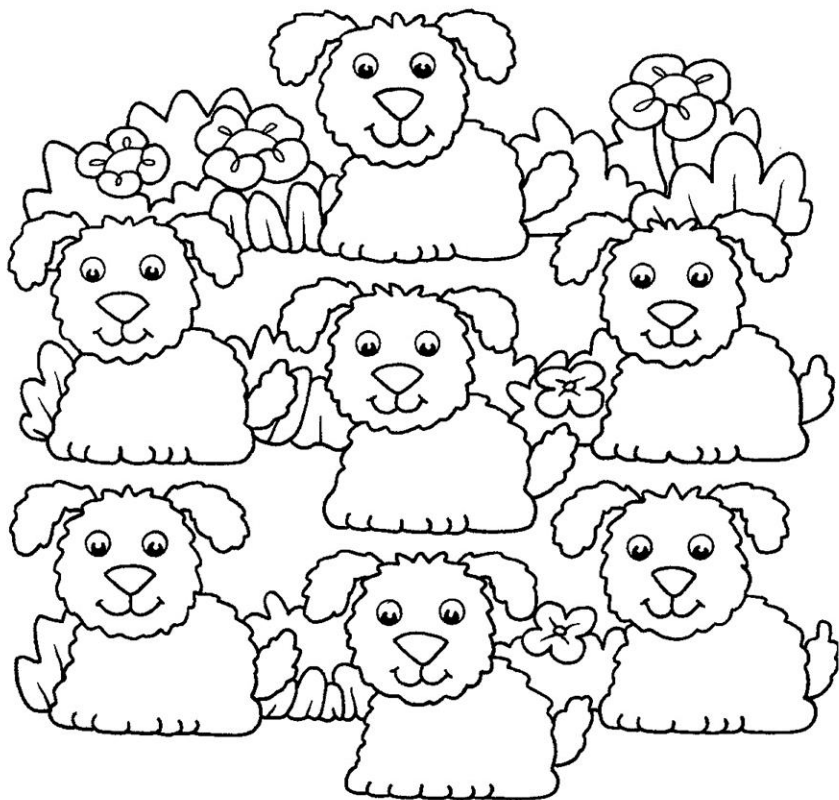
COLORIR OS NÚMEROS NA FAIXA NUMÉRICA.
PERCORRA O NÚMERO COM SEU DEDO INDICADOR.
COMPLETAR CADA SEQÜÊNCIA.

Nome: ____________________

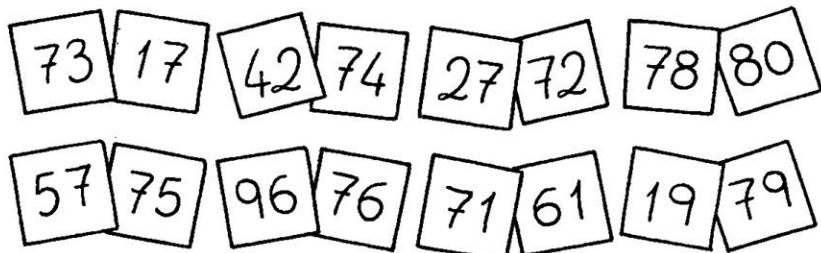
Escola: ____________________ Série: __________

DESENHE 10 MANCHAS EM CADA CÃO.

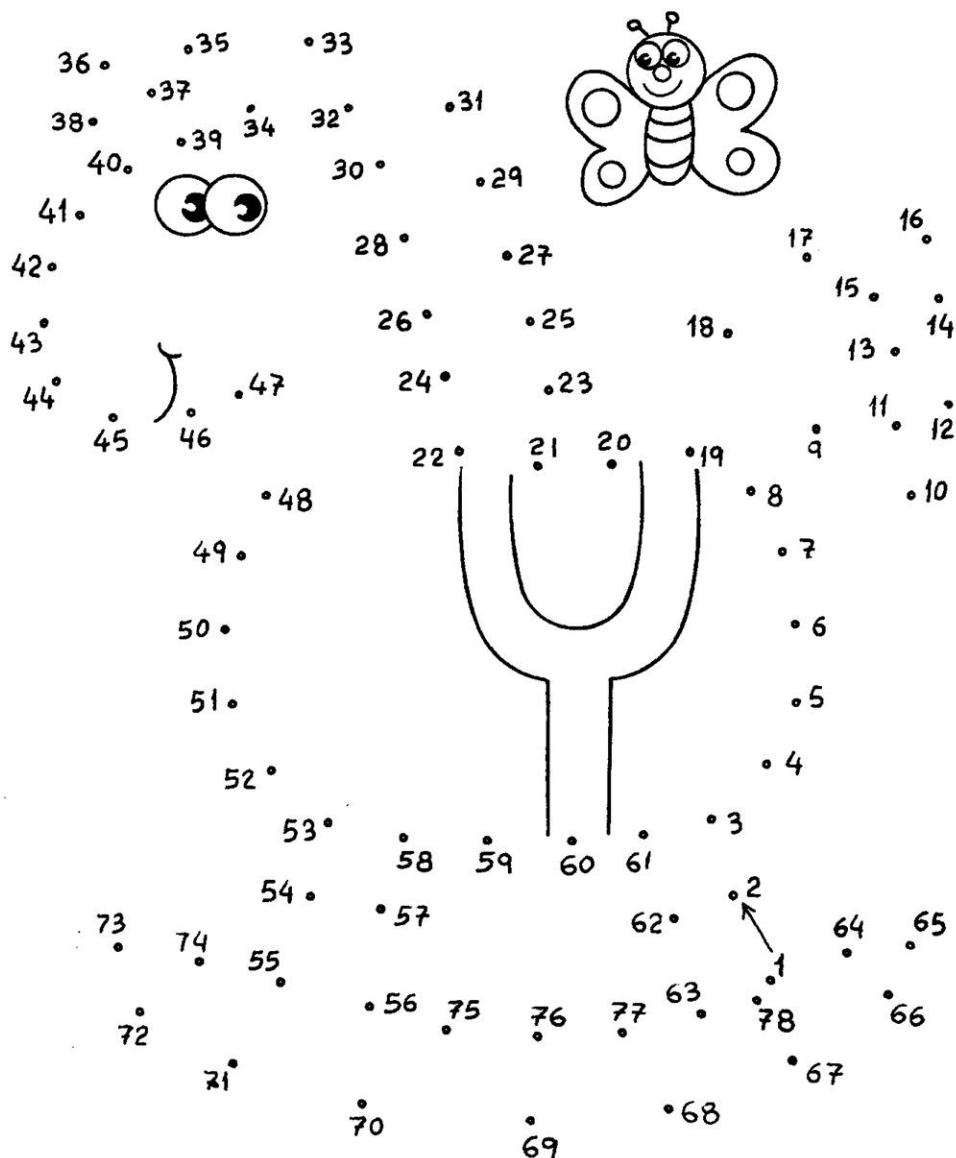
QUANTOS CÃES HÁ NO DESENHO? ________

QUANTAS MANCHAS DESENHADAS NO TOTAL? ________

QUANTOS 10 TEM O NÚMERO 70? ________

CIRCULE COM O LÁPIS AZUL O MENOR NÚMERO DE CADA FILA.

73	17	42	74	27	72	78	80
57	75	96	76	71	61	19	79

Nome: ______________________________________

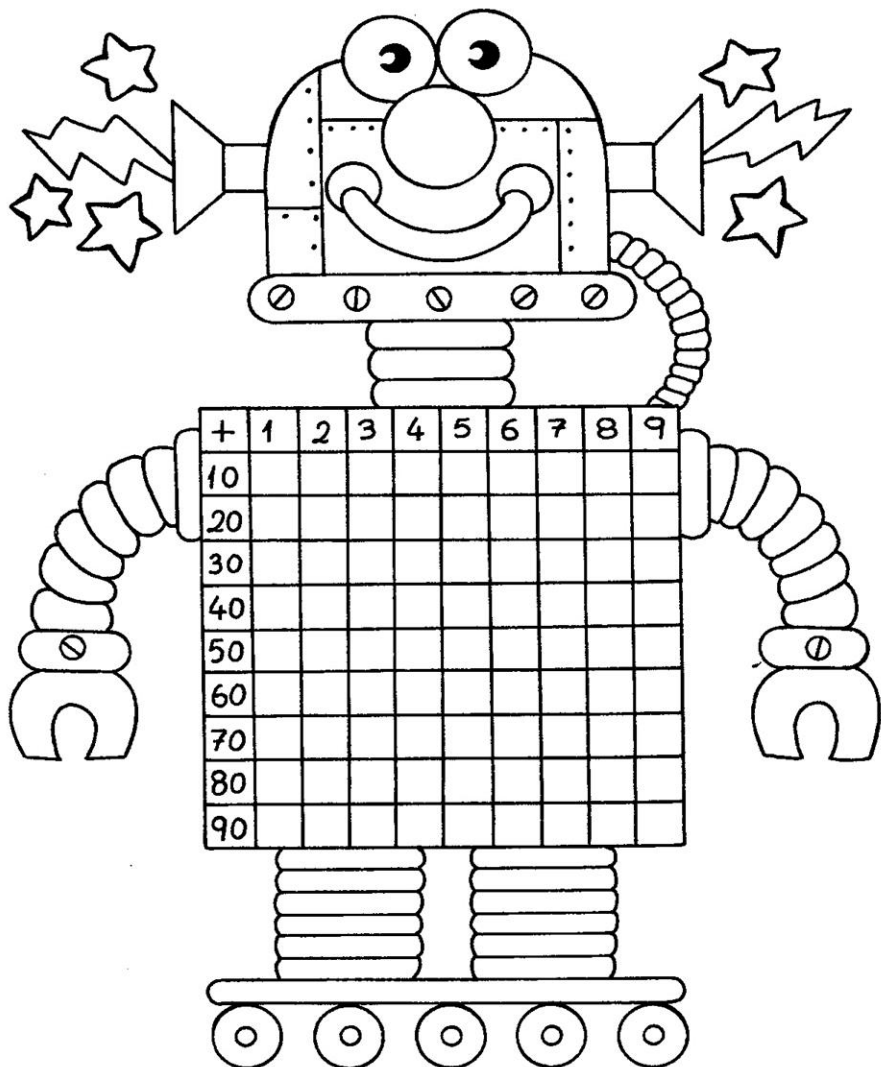
Escola: ______________________________ Série: __________

UNIR OS PONTOS EM ORDEM NUMÉRICA, PARA ENCONTRAR O BRINQUEDO DE MADEIRA.

Nome: ____

Escola: ______________________________ Série: ____________

ROBÔ NUMÉRICO!

PARA PODER FUNCIONAR, ESTE ROBÔ NECESSITA QUE VOCÊ COMPLETE O QUADRO DE SOMAS EM SEU CORPO METÁLICO. PODE FAZER?

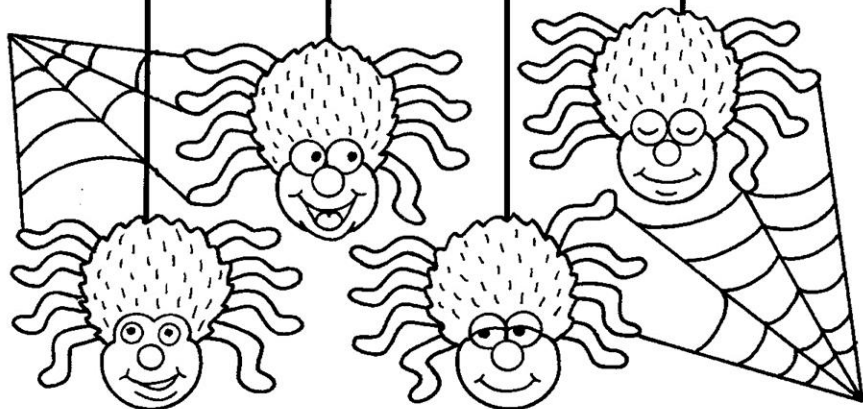
+	1	2	3	4	5	6	7	8	9
10									
20									
30									
40									
50									
60									
70									
80									
90									

Nome: ____

Escola: ______________________________ Série: ____________

ESCREVA O NÚMERO SEGUINTE DE CADA NÚMERO.

CADA ARANHA TEM _____ PATAS.

NO TOTAL, AS QUATRO ARANHAS TÊM ____ PATAS.

9 ____	71 ____	23 ____	61 ____	5 ____
20 ____	58 ____	44 ____	38 ____	17 ____
18 ____	29 ____	59 ____	1 ____	64 ____
34 ____	31 ____	11 ____	69 ____	43 ____
51 ____	13 ____	49 ____	10 ____	28 ____
19 ____	39 ____	20 ____	3 ____	2 ____
42 ____	22 ____	25 ____	37 ____	14 ____
56 ____	47 ____	7 ____	56 ____	62 ____
27 ____	53 ____	40 ____	24 ____	6 ____
41 ____	12 ____	35 ____	66 ____	65 ____

Nome: ____

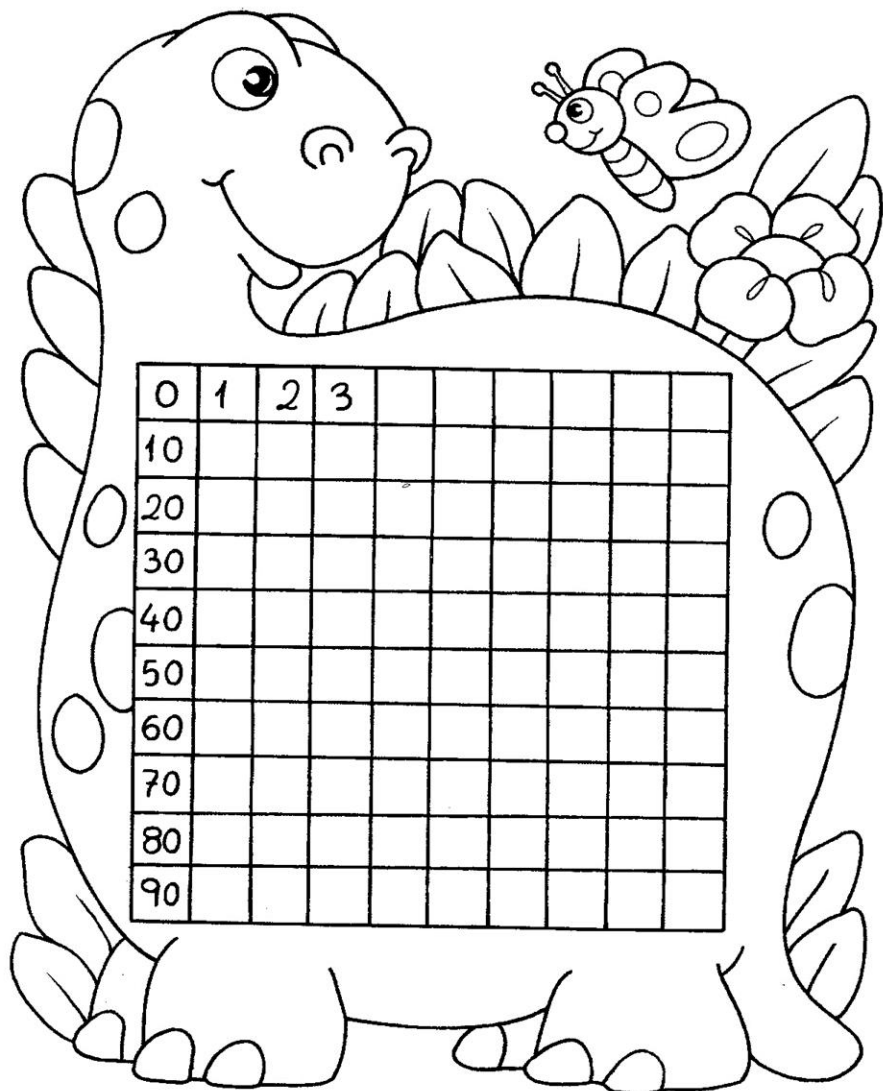
Escola: ______________________________ Série: __________

COMPLETE, COM CORES DIFERENTES CADA FAMÍLIA DOS NÚMEROS.

COMPLETE AS CONTAS COM O DINO:

44 - 4 = __________ 24 - 4 = _______ 69 - __ = 60

63 - 3 = __________ 85 - 5 = _______ 97 - __ = 90

0	1	2	3						
10									
20									
30									
40									
50									
60									
70									
80									
90									

Nome: ______________________________

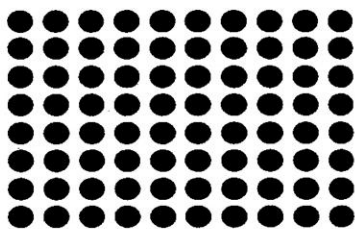
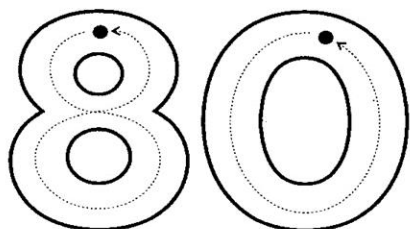
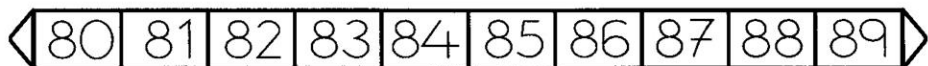
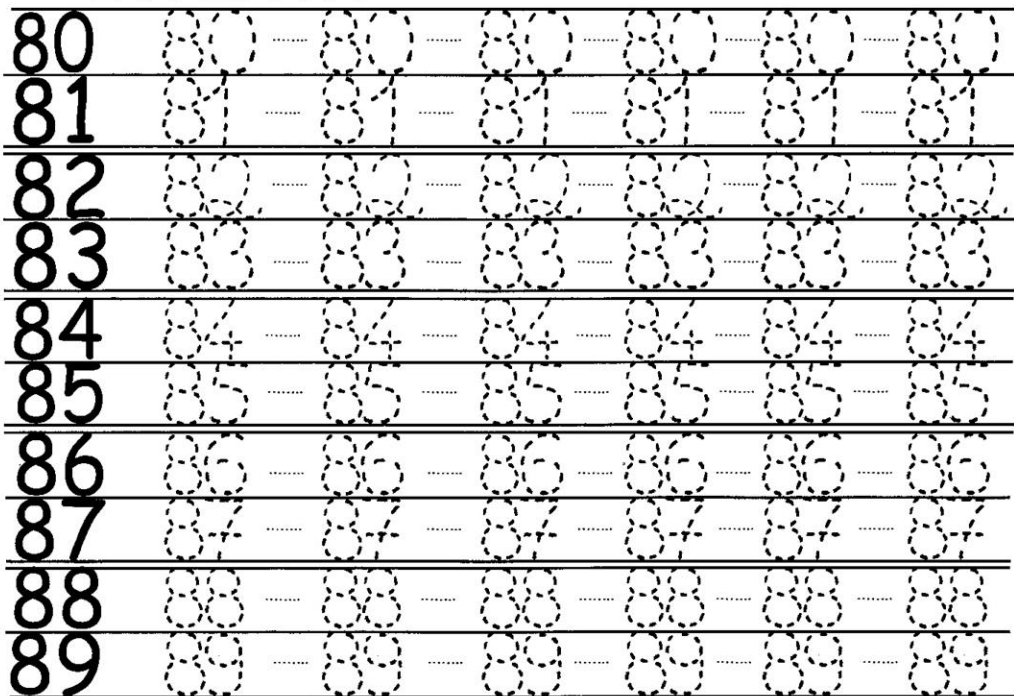
Escola: ______________________ Série: __________

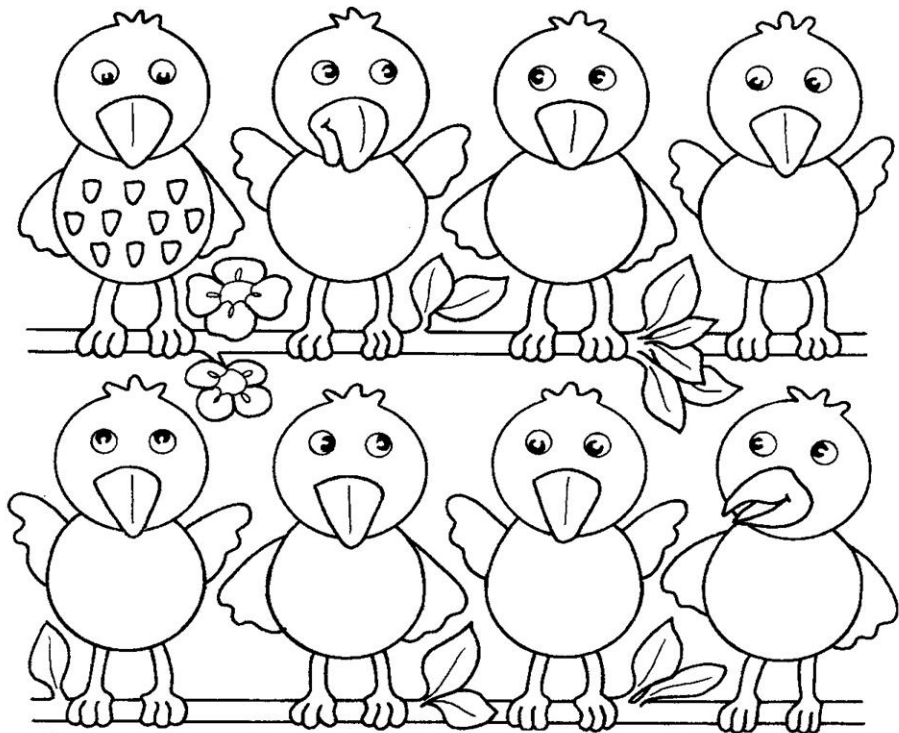
A FAMÍLIA DO 80

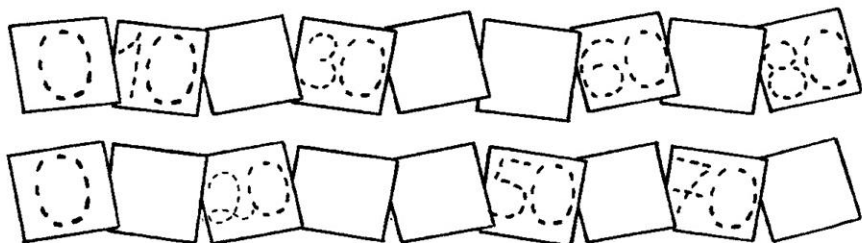
COLORIR OS NÚMEROS NA FAIXA NUMÉRICA.
SIGA, COM SEUS DEDOS O ÍNDICE DE CADA NÚMERO NA DIREÇÃO CORRETA. COMPLETE CADA SEQUÊNCIA.

80	81	82	83	84	85	86	87	88	89

OITENTA

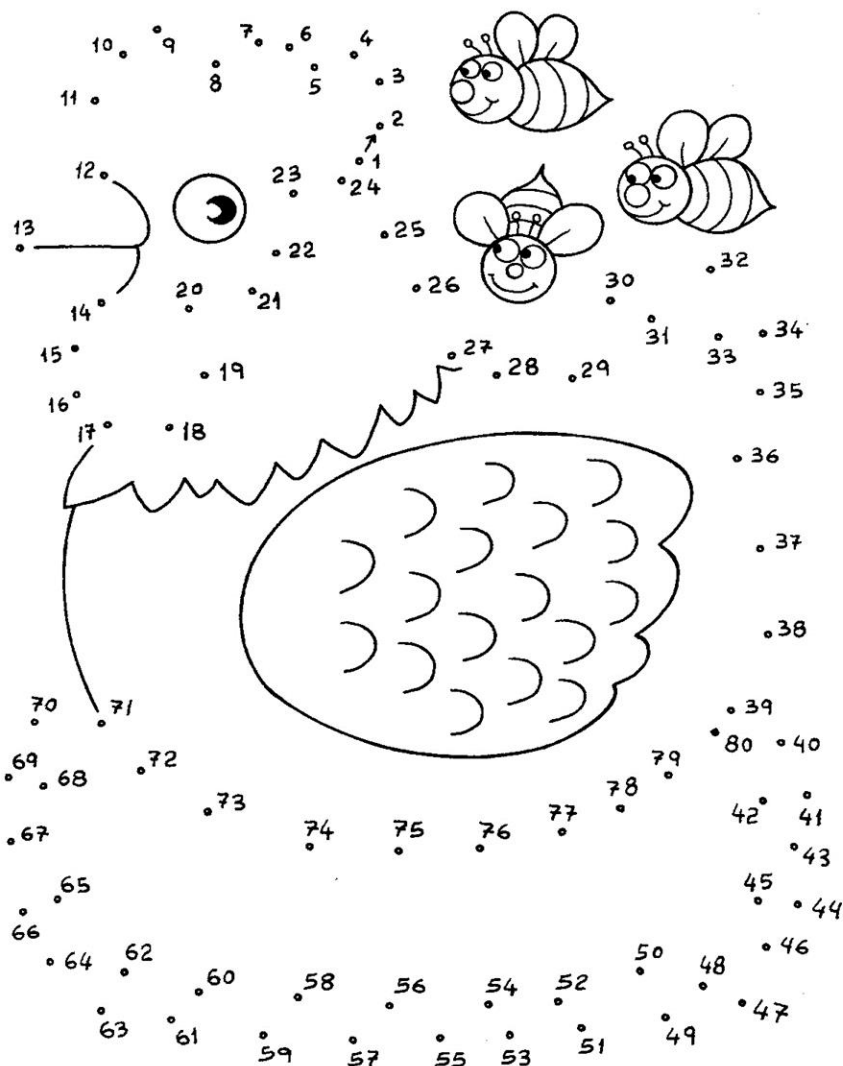
80 80 80 80 80 80 80
81 81 81 81 81 81 81
82 82 82 82 82 82 82
83 83 83 83 83 83 83
84 84 84 84 84 84 84
85 85 85 85 85 85 85
86 86 86 86 86 86 86
87 87 87 87 87 87 87
88 88 88 88 88 88 88
89 89 89 89 89 89 89

PASSARINHOS

CADA PÁSSARO TEM 10 PLUMAS EM SUA BARRIGA. DESENHE.
QUANTOS PÁSSAROS HÁ NO DESENHO?________________
QUANTAS PLUMAS HÁ NO TOTAL?________________

10 + 10 + 10 + 10 + 10 + 10 + 10 + 10

DELINEAR E COMPLETAR CADA SERIE NUMÉRICA.

Nome: ____

Escola: ______________________________ Série: __________

QUEM SERÁ?

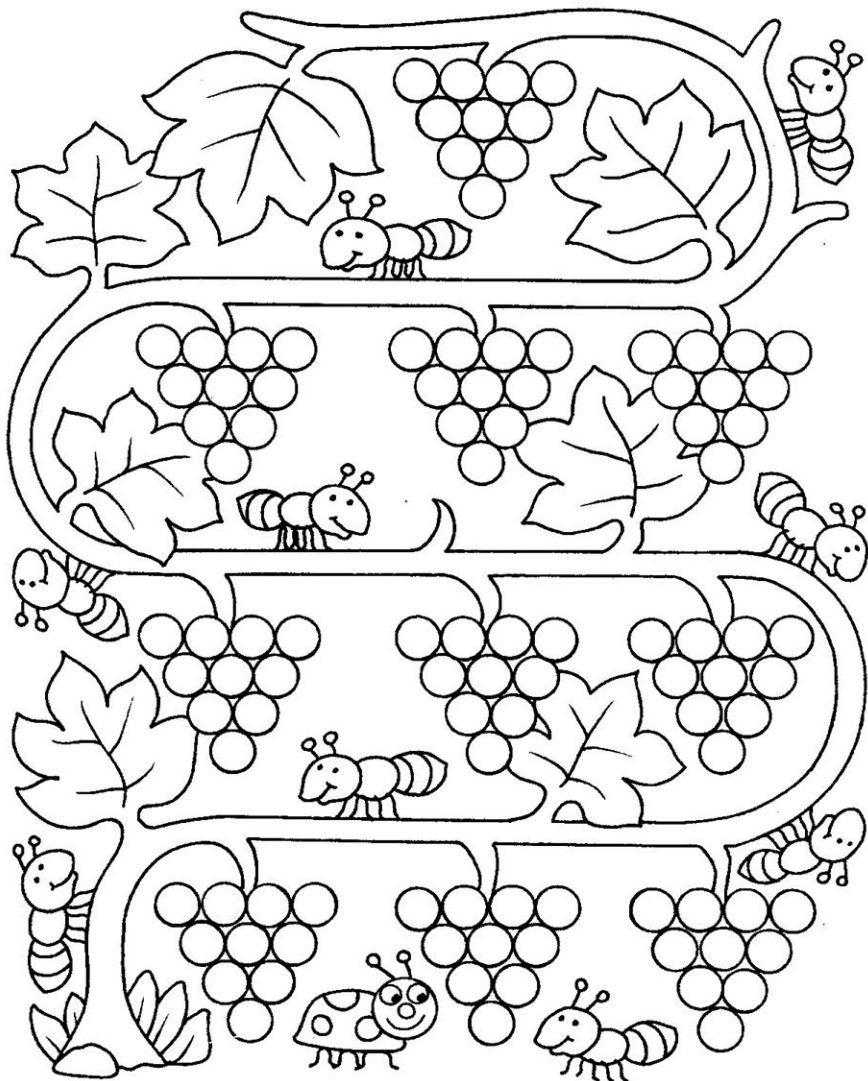
VAMOS DESCOBRIR O DESENHO UNINDO, OS PONTOS EM ORDEM NUMÉRICA. QUE DESENHO SE FORMOU? ______________

Nome: ____________________

Escola: ____________________ Série: ____________

QUANTOS CACHOS TEM ESTE PARREIRAL? ____________

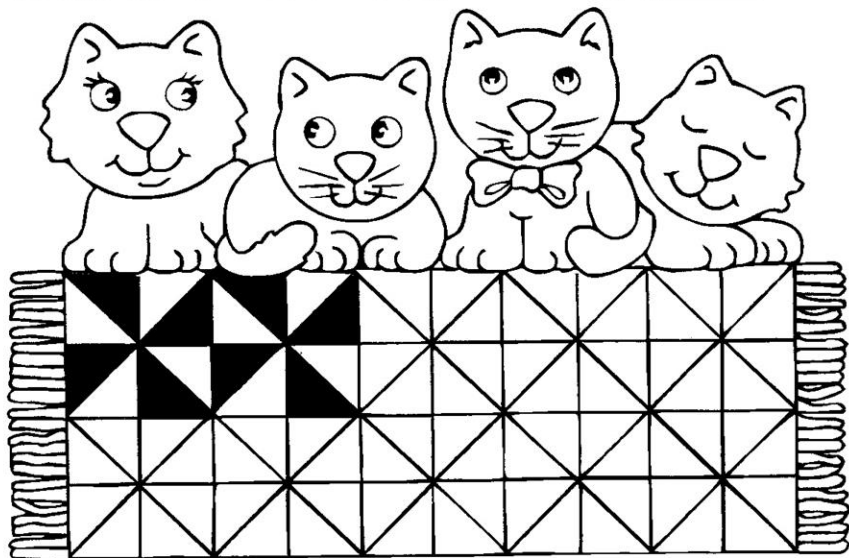
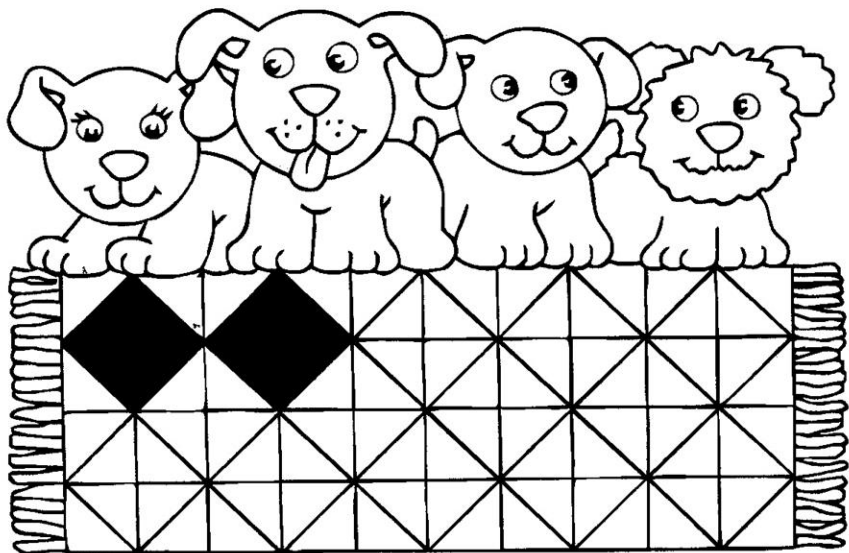
QUANTAS UVAS TEM CADA CACHO? ____________

EM TODO PARREIRAL, QUANTAS UVAS HÁ? ____________

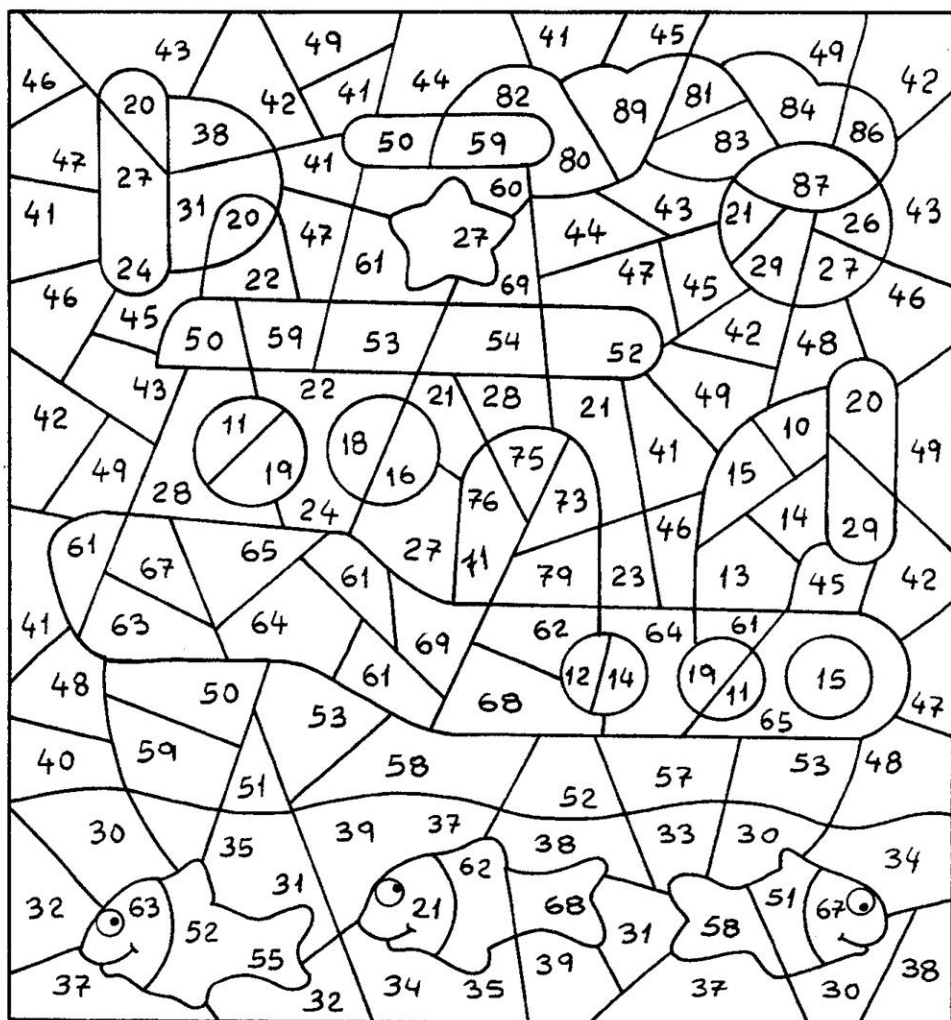
QUANTAS FORMIGAS HÁ NO PARREIRAL? ____________

Nome: ______________________________________

Escola: ______________________________ Série: ____________

TAPETE DA SALA

OBSERVE ATENTAMENTE E DEPOIS COMPLETE O DESENHO DE CADA TAPETE. COLORIR O PRIMEIRO CÃO DA ESQUERDA E O PRIMEIRO DA DIREITA.

Nome: ______________________________

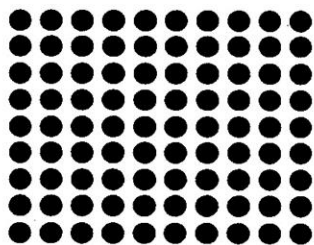
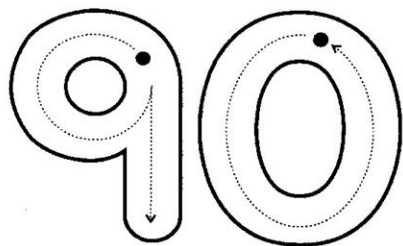
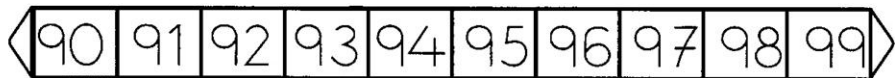
Escola: ______________________ Série: __________

QUADRO MULTICOLORIDO.
COLORIR SEGUNDO O CÓDIGO INDICADO DEBAIXO DO QUADRO.

VERDE	10 AO 19	ROXO	50 AO 59
AMARELO	20 AO 29	LARANJA	60 AO 69
AZUL	30 AO 39	MARROM	70 AO 79
CELESTE	40 AO 49	BRONCO	80 AO 89

Nome: ____________________

Escola: ____________________ Série: __________

A FAMÍLIA DO 90

COLORIR OS NÚMEROS NA FAIXA NUMÉRICA.
SIGA COM SEUS DEDOS O ÍNDICE DE CADA NÚMERO NA DIREÇÃO CORRETA. COMPLETE CADA SEQUÊNCIA.

NOVENTA

90- 90 ... 90 ... 90 ... 90 ... 90 ... 90

91- 91 ... 91 ... 91 ... 91 ... 91 ... 91

92- 92 ... 92 ... 92 ... 92 ... 92 ... 92

93- 93 ... 93 ... 93 ... 93 ... 93 ... 93

94- 94 ... 94 ... 94 ... 94 ... 94 ... 94

95- 95 ... 95 ... 95 ... 95 ... 95 ... 95

96- 96 ... 96 ... 96 ... 96 ... 96 ... 96

97- 97 ... 97 ... 97 ... 97 ... 97 ... 97

98- 98 ... 98 ... 98 ... 98 ... 98 ... 98

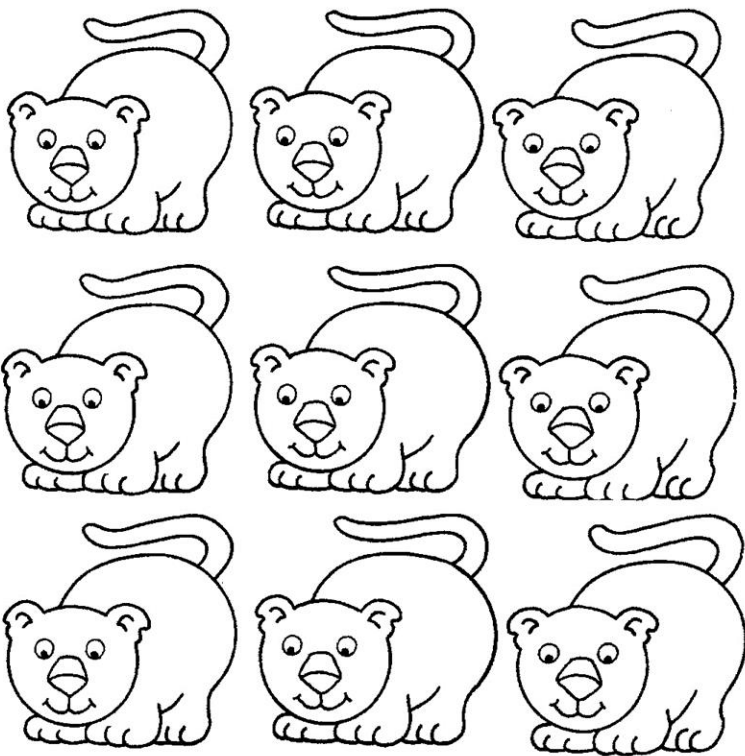
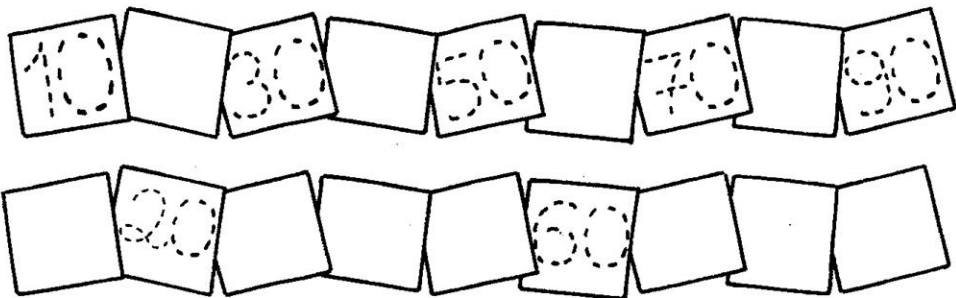
99- 99 ... 99 ... 99 ... 99 ... 99 ... 99

Nome: ______________________________
Escola: ______________________ Série: __________

DESENHE 10 MANCHAS EM CADA GATINHO. ____________
QUANTOS GATINHOS SÃO? ____________
QUANTAS MANCHAS DESENHADAS NO TOTAL? ____________

10 + 10 + 10 + 10 + 10 + 10 + 10 + 10 + 10

10		30		50		70		90

	20				60			

CADA MINHOCA TEM UMA FAMÍLIA DE NÚMERO.

COMPLETE OS NÚMEROS DE CADA UMA.

COMPLETE: 30 + 9 = _____ 65 = 60 + _________ + 8 = 78

10 + 4 = _____ 38 = 30 + ______ 50 + 1 = ____

0 1

10

20

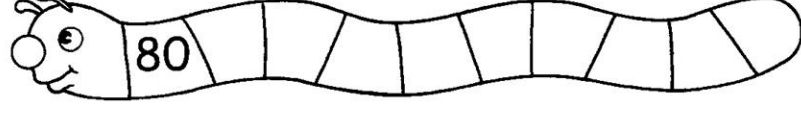
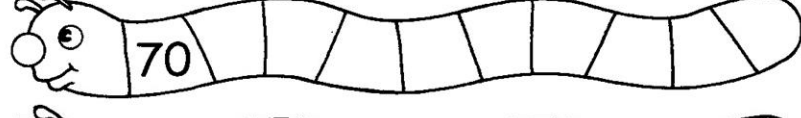
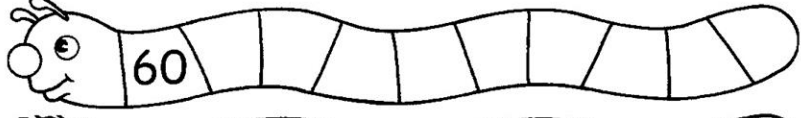
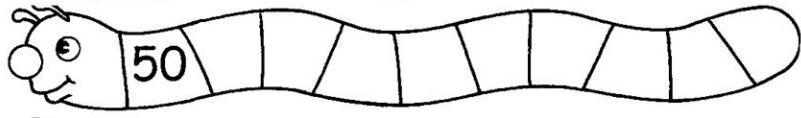
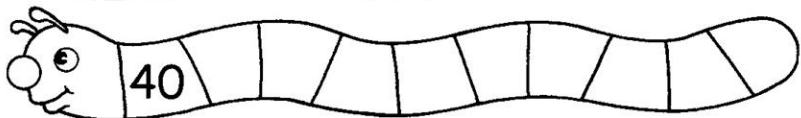
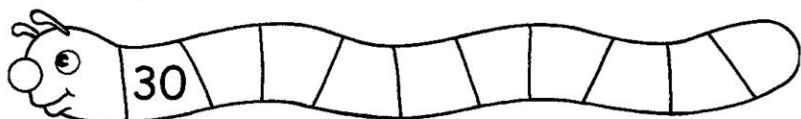
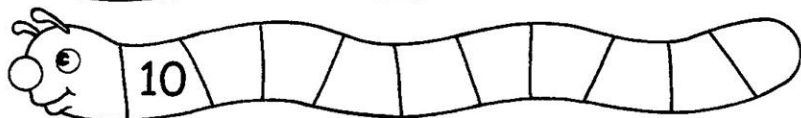
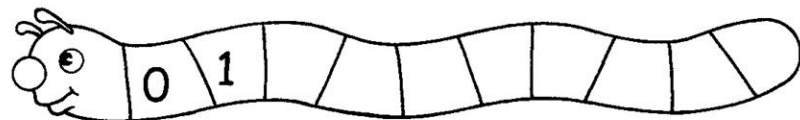
30

40

50

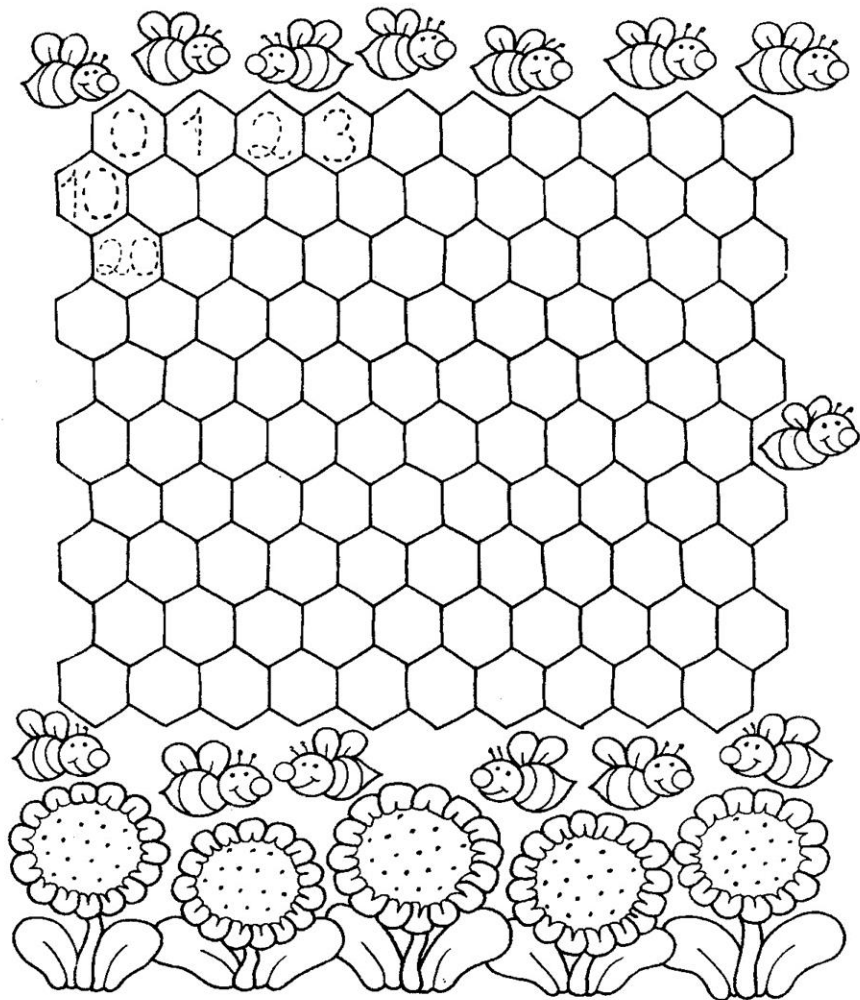
60

70

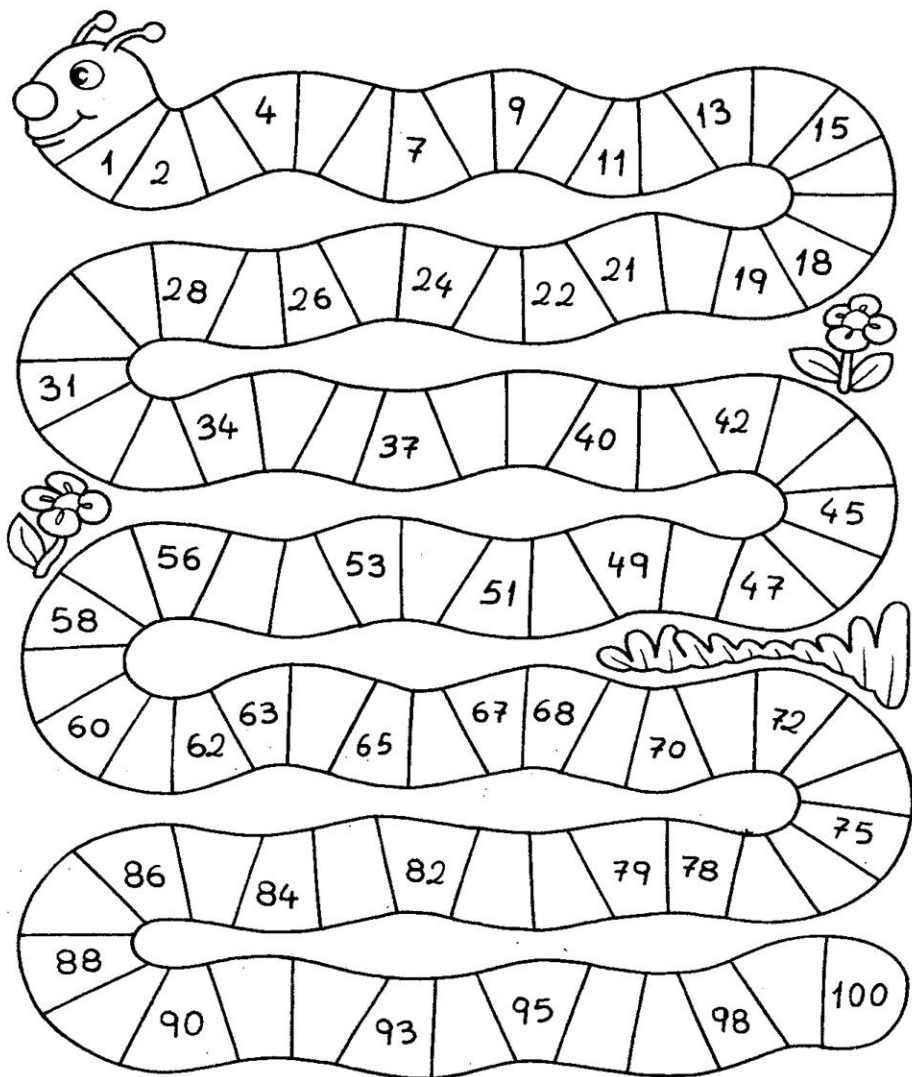
80

COMPLETE A COLMEIA. PINTE AS COLMEIAS COM OS NÚMEROS INDICADOS PARA QUE AS ABELHAS COLOQUEM SEU MEL:18 - 77 - 68 - 45 - 67 - 33 - 9826 - 44 - 76 - 59.

RESOLVA E COMPLETE:

17 + 2 =_____ 37 + 2 =_____ 80 + 5 =____ 65 + 3 =_______

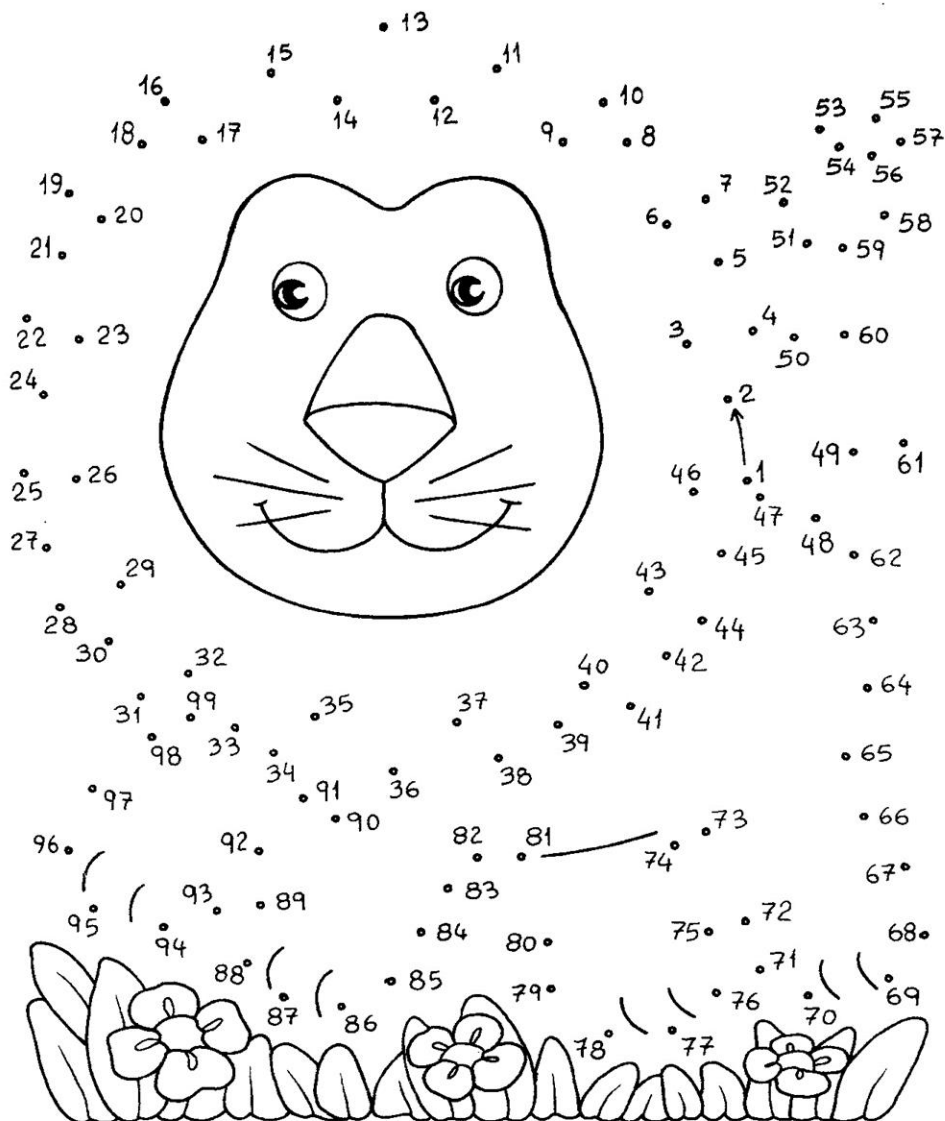
17 - 2 =_____ 37 - 2 =_____ 80 - 5 =____ 65 - 3 =_______

Nome: ____

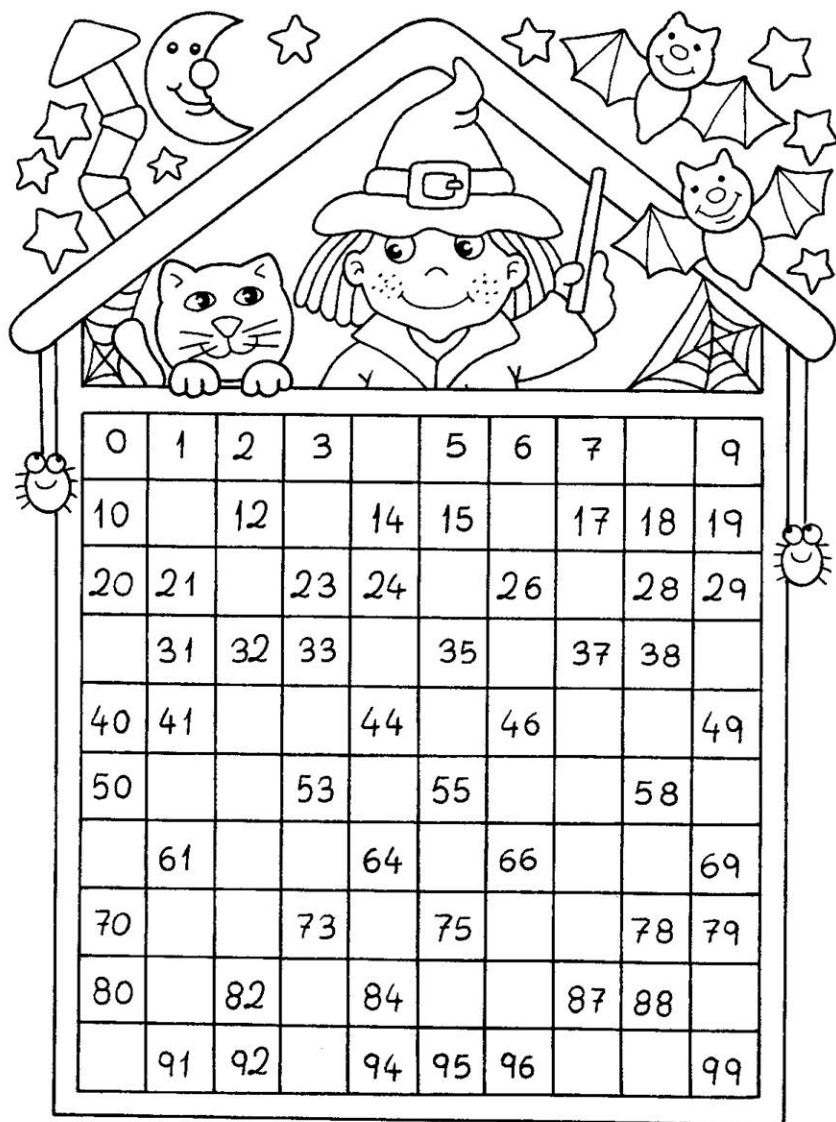
Escola: ______________________________ Série: ____________

COMPLETAR OS NÚMEROS QUE FALTAM NA COBRA.
COLORIR OS ESPAÇOS DOS NÚMEROS, SALTANDO DE DOIS EM DOIS DESDE O 1 ATÉ O 100.

Nome: ____________________

Escola: ____________________ Série: __________

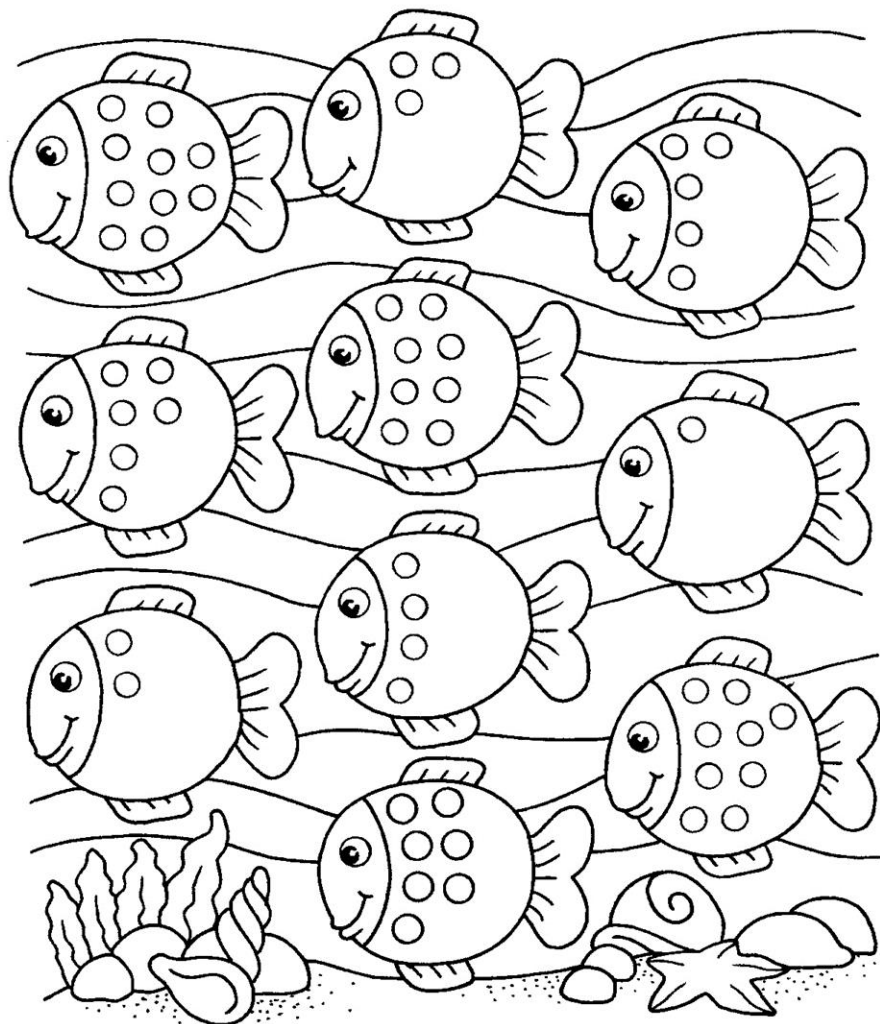
DESCUBRA O DESENHO UNINDO OS PONTOS EM ORDEM NUMÉRICA. QUE ANIMAL SE FORMOU NO DESENHO? __________

À QUAL NÚMERO VOCÊ CHEGOU? __________

CASA DA BRUXA.
COMPLETE OS NÚMEROS QUE FALTAM NA CASA DA BRUXA.
VAMOS LER E COLORIR DE AMARELO OS NÚMEROS TERMINADOS EM 5.

0	1	2	3		5	6	7		9
10		12		14	15		17	18	19
20	21		23	24		26		28	29
	31	32	33		35		37	38	
40	41			44		46			49
50			53		55			58	
	61			64		66			69
70			73		75			78	79
80		82		84			87	88	
	91	92		94	95	96			99

Nome: ____

Escola: ______________________________ Série: __________

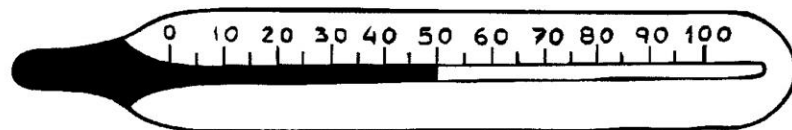
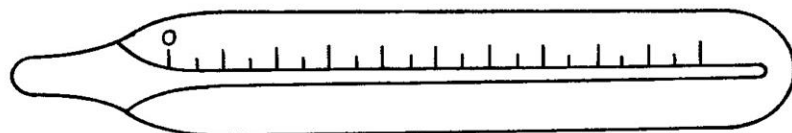
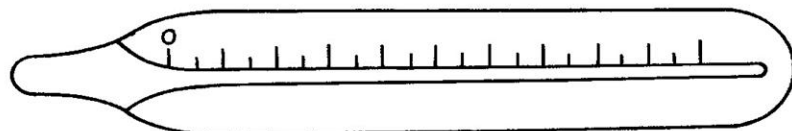
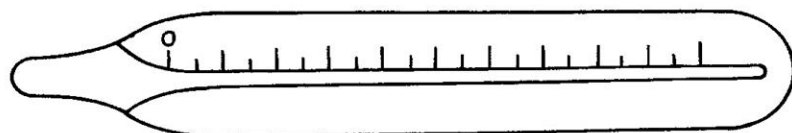
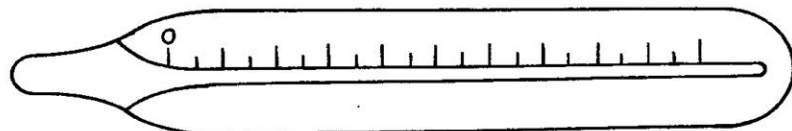
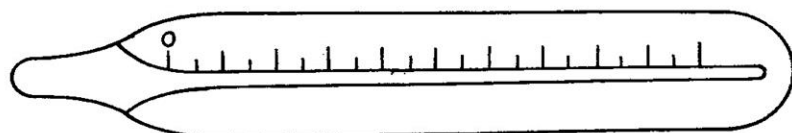
PEIXES

COMPLETE OS PEIXES PARA QUE CADA UM TENHA 10 ESCAMAS.
QUANTAS ESCAMAS HÁ NO TOTAL?
PINTE OS NÚMEROS ABAIXO COM LÁPIS DE COR. ____________

10 - 20 - 30 - 40 - 50 - 60 - 70 - 80 - 90 - 100

Nome: ______________________________

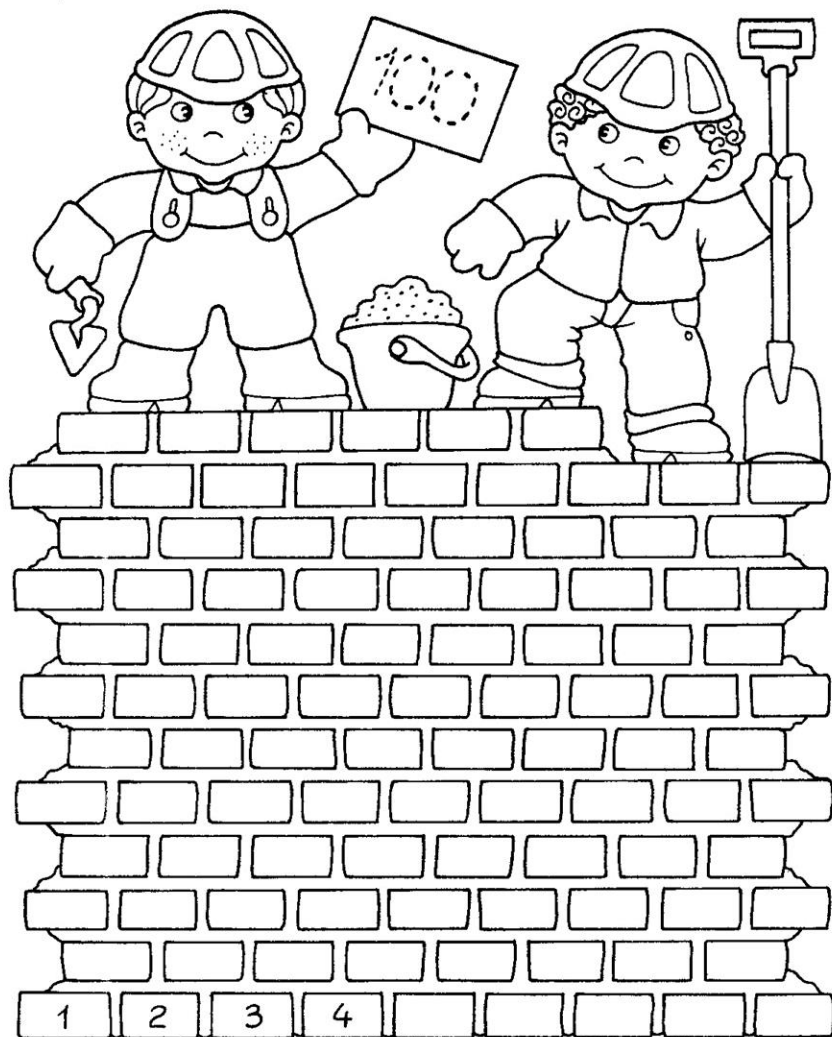
Escola: ______________________ Série: __________

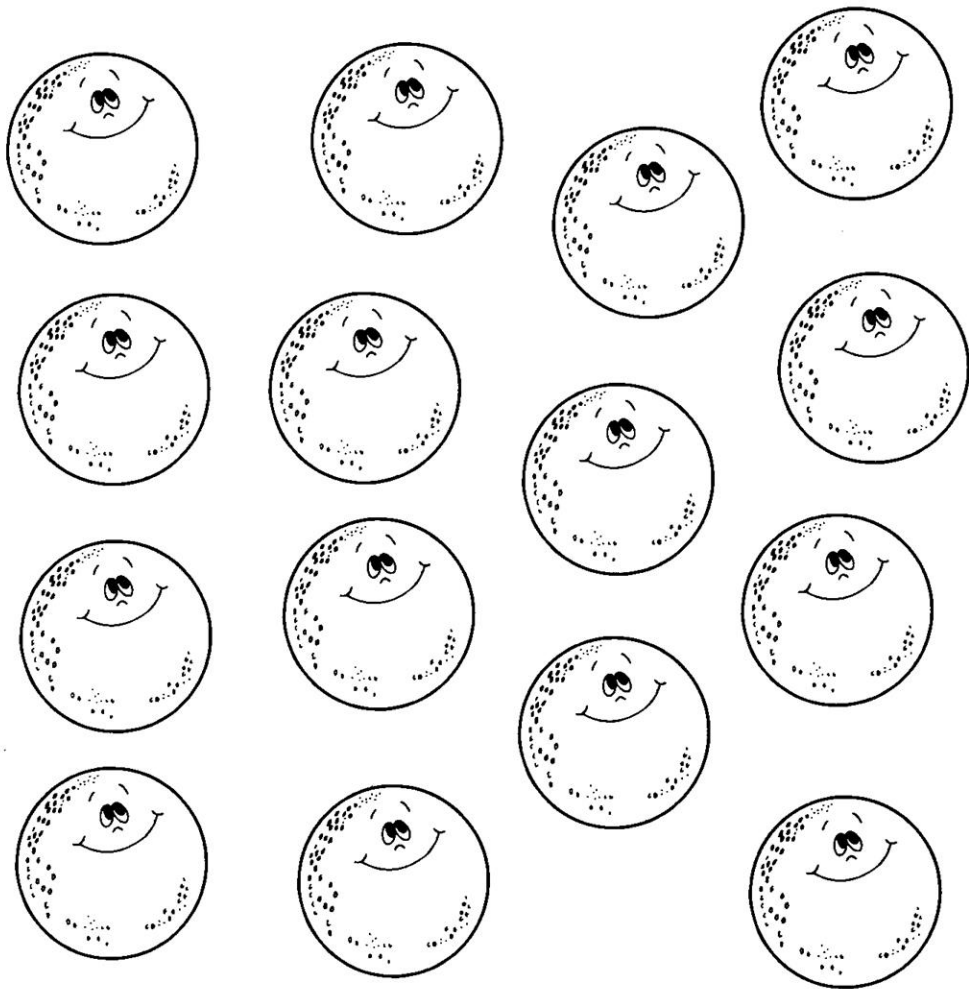
MARCANDO AS TEMPERATURAS

COMPLETAR OS NÚMEROS DE CADA TERMÔMETRO DE 10 EM 10.
COLORIR AS TEMPERATURAS CORRESPONDENTES...
COLORIR O MERCÚRIO, INDICANDO A TEMPERATURA EM CADA CASO.

Nome: ______________________________

Escola: ______________________ Série: __________

OS CONSTRUTORES DO 100!

COMPLETE OS NÚMEROS DOS TIJOLOS DA ESQUERDA PARA DIREITA, DE BAIXO PARA CIMA.

DEZENAS

CIRCULE UMA DEZENA DE FRUTAS.

1 DEZENA É IGUAL A =

Nome: ______________________________
Escola: ______________________ Série: __________

CONTE AS ESTRELINHAS!!!

QUANTAS ESTRELINHAS SÃO? __________

UMA DÚZIA SÃO ________

COLORIR AS 12 BORBOLETAS.

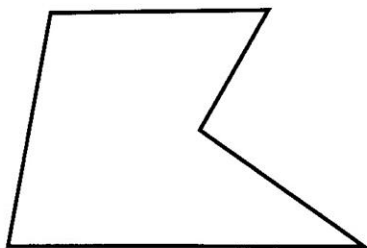
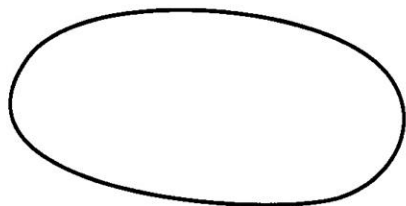
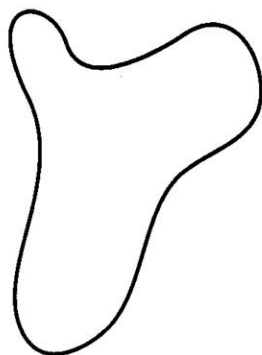
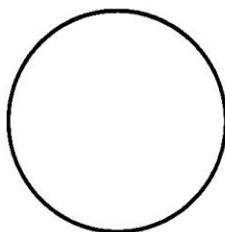
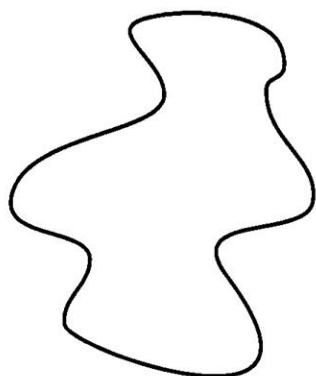
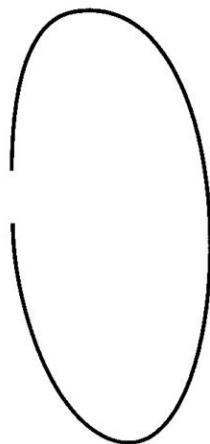
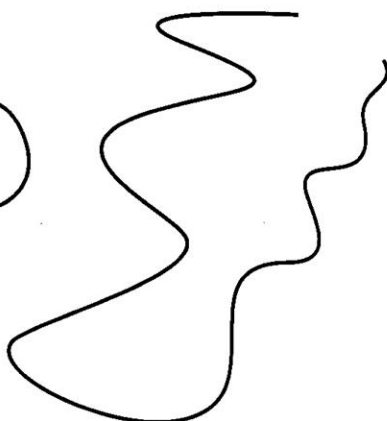
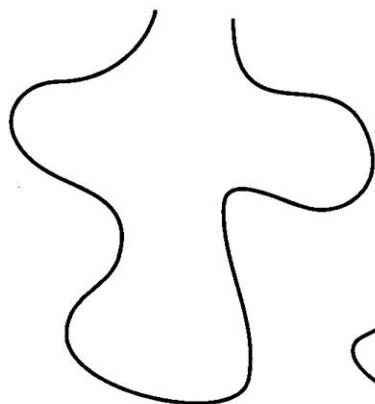
1 DÚZIA É IGUAL A =

CURVAS ABERTAS

DESENHE OUTRAS CURVAS ABERTAS.

Nome:____

Escola:______________________________ Série:____________

CURVAS FECHADAS

COMPLETE AS CURVAS ABERTAS, FORMANDO CURVAS FECHADAS.

COLEÇÃO
ZIG ZIG ZAA
MATEMÁTICA
EDUCAÇÃO INFANTIL
Desde pequenas, as crianças manifestam grande interesse pelos números. Descobrem, incorporam às suas vidas, começam a construir gradualmente seu conceito, estabelecendo relações lógico-matemáticas entre os objetos, ordenando, contando, agrupando e sequenciando.
Esta coleção é uma proposta dinâmica e divertida para as crianças que dão seus primeiros passos na aprendizagem dos números, exercitando a coordenação motora e uma escrita correta e ampliando o campo numérico do 0 ao 100.
Elas vão exercitar, página por página, números do tamanho adequado, apoiando em réguas e traços na direção correta, à medida que adquirem as primeiras noções numéricas. No começo, os números são apenas palavras que as crianças repetem. Na escola, elas veem desenhados nos cartazes, material concreto, dados e tabuleiros de jogos. Mas à medida que vão iniciando esse contato com os números, até resolvem problemas simples de matemática em suas brincadeiras com seus amigos e irmãos.
Esta coleção combina o espontâneo e o criativo com o intencional e o sistemático, permitindo, assim, uma melhor aprendizagem.
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ISBN 978-85-61509-18-7
9 788561 509187